

Bradon Forest School Attitudes to Learning

	Attitudes to Learning	Attitude to quality of work (including homework)
Outstanding A	<ul style="list-style-type: none"> ○ Very highly motivated and displays exceptional levels of effort, concentration and commitment ○ Makes a thoughtful contribution in lessons eg asking and answering questions and taking an active role in group work ○ Thrives on facing and overcoming learning challenges - shows a high level of resilience ○ Always able to work independently and take responsibility for their own learning – engages actively with feedback and able to critically evaluate their own work and set meaningful targets 	<ul style="list-style-type: none"> ○ Frequently goes above and beyond (including completion of appropriate challenge tasks) when working in class and at home ○ Shows exceptional engagement when completing all homework including flipped learning ○ Will often choose to extend their learning (additional research, reading, practice of skills etc). They will often choose their own optional reading eg. reading outside of the classroom ○ Will be meticulously organised and take exceptional pride in their work
Very Good B	<ul style="list-style-type: none"> ○ Highly motivated and displays very high levels of effort, concentration and commitment ○ Participates well in class eg asking and answering questions and works well as part of a group ○ Enjoys learning challenges – shows a reasonable level of resilience ○ Able to work independently and take responsibility for their own learning – engages actively with feedback and able to evaluate their own work and set meaningful targets 	<ul style="list-style-type: none"> ○ Can go above and beyond when completing all work (including appropriate challenge tasks) when working in class and at home ○ Shows high levels of effort when completing all homework including flipped learning ○ Will sometimes choose to extend their learning (additional research, reading, practice of skills etc). They will begin to choose their own optional reading eg reading outside of the classroom ○ Will be very well organised and take great pride in what they produce
Good C	<ul style="list-style-type: none"> ○ Motivated and displays a good level of effort, concentration and commitment ○ Participates in class eg asking and answering questions with a little encouragement; is able to work as part of a group ○ Will attempt learning challenges - may need some encouragement and support ○ Usually able to work independently and take responsibility for their own learning – does engage with feedback (although may need prompting) and able to set reasonable targets. 	<ul style="list-style-type: none"> ○ Completes all work (including appropriate challenge tasks) in class and at home and does so at an acceptable standard ○ Shows effort when completing most homework including flipped learning ○ Will sometimes choose to extend their learning (additional research, reading, practice etc). They may choose some optional reading eg reading outside of the classroom ○ Will be organised and take pride in the work they produce

	Attitudes to Learning	Attitude to quality of work (including homework)
Improvement Required D	<ul style="list-style-type: none"> ○ Sometimes does not complete all work and is not always focussed, occasionally disrupts the learning of others ○ Reluctant to participate in class discussion and struggles to engage in group tasks ○ Reluctant to attempt learning challenges - may need a lot of teacher encouragement and support ○ Struggles to work independently and does not take responsibility for their own learning – does not willingly engage with feedback or setting of targets 	<ul style="list-style-type: none"> ○ Produces work that is incomplete or below the acceptable standard for their ability ○ Often fails to complete homework including flipped learning on time ○ Shows little sign of extending their own learning (additional research, reading, practice of skills etc). Is not prepared to complete optional reading (including reading outside of the classroom) ○ Is not organised, this may include forgetting books and equipment, there is a lack of pride in what they produce ○ Needs frequent reminders about basic expectations for work
Major Improvement Required E	<ul style="list-style-type: none"> ○ Often does not complete all work and will frequently disrupt the learning of others ○ Will not participate in class discussions or engage in group tasks ○ Will not attempt learning challenges. Needs a lot of teacher encouragement and support ○ Does not work independently and take responsibility for their own learning – does not engage with feedback or setting of targets 	<ul style="list-style-type: none"> ○ Nearly always produces work that is incomplete or below the acceptable standard for their ability ○ Nearly always fails to complete homework including flipped learning on time ○ Shows no signs of extending their own learning ○ Is disorganised, this includes forgetting books and other equipment, there is little pride in what they produce ○ Needs constant reminders about basic expectations for work