

Pupil Premium Evaluation 2019/20

Aims for 2019/20

- Maximise progress of PP students – specifically in Year 11 through quality first teaching and learning
- Reduce the gap between PP and Non PP students
- Improve attendance of all PP students
- Provide enrichment opportunities for PP students
- Support PP students with challenging home circumstances
- Raise aspirations amongst Students, Parents and Staff
- Provide support to ensure destination data is positive for all PP students and aspirations are high

Barriers to Learning for PP Students

- Quality of teaching and learning and knowledge of the child, PP friendly approaches to learning
- Attendance (transport costs, health/injuries, parental commitments, engagement)
- Low Aspiration (Student, Parent, Staff)
- Academic ability and resources to support the child at home including reading books
- Low student engagement with school and homework
- Low parental engagement with school events and support
- Challenging home circumstances
- Lack of resources including access to ICT

Progress 8	2017-2018 gap	2018-19 PP vs Non	2018-2019 gap	2019-2020* gap
	-0.1	-0.72 vs -0.19	0.53	0.3

5 A*-C EM	2015-2016 PP vs Non	2016-2017 PP vs Non band 5 (band 4)	2017-2018 Targets PP vs Non band 5 (band 4)	2017-2018 PP vs Non band 5 (band 4)	2018 – 19 PP vs Non GCSE 5+ EM (GCSE 4+ EM)	2019-20 PP vs Non GCSE 5+ EM (GCSE 4+ EM)
BFS	46% vs 75%	38% vs 49% 54% vs 64%	50% vs 60% (70% vs 80%)	17% vs 54% (54% vs 76%)	25% vs 53% (43% vs 79%)	35% vs 52% (68% vs 74%)

BFS	2015-2016 PP vs Non	2016-2017 PP vs Non	2017-2018 Targets PP vs Non	2017-2018 PP vs Non	2018-19 PP vs Non	2019-20*
ENG 3LVL (or Eng P8)	95% vs 96%	61% vs 85%	80% vs 90%	78% vs 90%	ENG P8 -0.63 vs 0.02	ENG P8 0.17 vs 0.17
ENG 4LVL	53% vs 67%	48% vs 58%	40% vs 50%	52% vs 69%		
MA 3LVL	55% vs 76%	57% vs 76%	65% vs 85%	61% vs 83%	MA P8	MA P8
MA 4LVL	20% vs 33%	26% vs 51%	35% vs 55%	17% vs 50%	-0.54 vs -0.31	-0.19 vs 0.12

*in the absence of national P8 figures, all 2020 GCSE P8 calculations are estimated using the 2019 expected progress data.