



# BRADON FOREST SCHOOL

## Weekly Parents' Bulletin No 38



<b>COMMENCING Monday 19 July 2021</b>	
<b>WEEK 2</b>	
Monday 19 July 2021	
Tuesday 20 July 2021	
Wednesday 21 July 2021	
Thursday 22 July 2021	
Friday 23 July 2021	<b>Students Depart at 12.40pm</b> <b>END OF TERM 6</b>

*TD DAY Wednesday 1 September 2021*  
*Y7 & Y10 Peer Mentors only return on Thursday 2 September 2021*  
*Y7 & Y11 students only on Friday 3 September 2021*  
*All students on Monday 6 September 2021*

### ***From the Headteacher***

As parents will already be aware, having received a letter from me only yesterday, I have had to make the very difficult decision to ask Year 9 to isolate. We were alerted to a positive Covid case in the year group on Thursday morning and our initial contact tracing identified 32 students who were duly sent home. Later in the day two of the students who were sent home reported positive lateral flow tests. Only this morning I have been informed that a further student in Year 9 has also returned a positive lateral flow test. Effective contact tracing when multiple cases are involved is challenging because of the amount of interaction students have with each other and the only sure way to try to prevent further transmission is to target the whole bubble which in this case is the year group.

I appreciate Year 9 students will be very disappointed that they will not return to school this academic year. We were all looking forward to watching the re-arranged Y9 Sports Day on Monday, so we share their disappointment.

Details about our remote learning package for those students who are isolating is in the letter I sent to parents either yesterday for Y9 or last week for the bubble in Y7/8.

This week we have held Achievement Assemblies where certificates were presented to students with 100% attendance this academic year. We also presented our nominated Students of the Year with certificates. Those students from Year 9 who were not able to receive certificates in their Achievement Assembly, which was due to take place today, will have them sent through the post. Congratulations to all those students who were nominated.

As you know, the Prime Minister announced on 12 July 2021 that Step 4 of the roadmap will start on 19 July 2021. The advice we have received from Wiltshire County Council, which I support, is to continue the systems and processes that we have in place until the end of this term - 23 July 2021. We will therefore still be recommending that students wear face masks in our corridors and that they keep to the one-way system around the buildings. With transmission rates so high locally and nationally this seems prudent. Students should still be washing their hands regularly and taking advantage of the sanitiser in classrooms. Face masks should still be worn on school buses.

One of the key changes which will take place from Monday 19 July 2021 is that education and childcare settings will no longer be asked to conduct routine contact tracing. As with positive cases in any other setting, NHS Test and Trace will work either with the positive case - or in the case of children - their parents, carers, or guardian of the positive case to identify close contacts. A letter is included with this bulletin which explains the changes to contact tracing from 19 July 2021.

The DfE have indicated that schools will be expected to test students when they return to school in September. The schedule below will give parents an idea of the day their child will return to school. This is subject to change if the advice we receive is updated.

*continued....*

Wednesday 1 September 2021 TD Day

Thursday 2 September 2021 Y7 & Y10 Peer Mentors only - Testing for Y7 & Y10 PMs

Friday 3 September 2021 Y7 and Y11 only - Testing for Y11

Monday 6 September 2021 All Year Groups in School - Testing for Y8, 9 and 10

In all the assemblies this week, I have reflected with students on what a challenging year it has been for them. As a staff we have been so impressed with the resilience of so many of our students, how they have just continued to come to school, demonstrate positive attitudes, excellent behaviour, and a thirst for learning. Students have not had as many opportunities this academic year, or indeed for much of last academic year, to do all the extra things that are so important in schools such as trips, extra-curricular activities, and house activities. We have already made plans for September to make sure our students, are able to take part in enrichment activities and have the best possible school experience.

A reminder that school finishes at 12.40pm. on Friday. Buses and taxis have been arranged to come at the earlier finish time.

I would like to take this opportunity to thank parents for the overwhelming support I have received this year when I have had to make difficult decisions in the best interests of your children. It is very much appreciated.

As most of you know, I retire from teaching and my post as Headteacher this academic year. Bradon Forest School is a wonderful institution and I have been proud to be Headteacher. I would like to wish each one of you every success in the future.

### STUDENT SUCCESSES

Congratulations to Amy Warre on winning a silver medal for triple jump after competing at the English Schools Championships. This achievement has qualified her to represent England at the internationals in September. Well done Amy!

*Julie Dickson*

### HEADTEACHER AWARDS

HEADTEACHER AWARDS			
Adam	Finlay	10R3	For an exceptional PPE project for Art
Andrews	Ted	10R2	For assisting the PE team with the setting up of Year 8 Sports Day
Ashall	Isabella	8P1	For assisting the PE team with the running of events during Year 8 Sports Day
Barry	Phoebe	7B2	For an excellent attitude to learning in Religious Studies
Booth	David	8R2	For assisting the PE team with the running of events during Year 8 Sports Day
Cele	Siya	8R2	For showing kindness and support to an upset friend and working hard in English this term
Galt	Haydon	10B1	For achieving 'Distinction' in Spoken Endorsements for English
Gonsalves	Russell	10R1	For achieving 'Distinction' in Spoken Endorsements for English
Graham	Oscar	8B2	For amazing participation in the Year 8 Sports Day and for the care shown to another student
Halpin	Lois	8P2	For assisting the PE team with the running of events during Year 8 Sports Day
Hunt	Alana	10R3	For assisting the PE team with the setting up of Year 8 Sports Day
Hunt	Nalani	10P1	For assisting the PE team with the setting up of Year 8 Sports Day
Inglis	Jacob	7B1	For an excellent attitude to learning in Religious Studies
Kent	Harvey	10P2	For achieving 'Distinction' in Spoken Endorsements for English
Kitchen	Amelia	10B1	For a fantastic improvement in her attitude to learning in Religious Studies, demonstrating resilience and maturity.
Mashford	Thomas	7B1	For assisting the PE Team at the Year 7 Sports Day
McIntosh	Drew	8R2	For assisting the PE team with the running of events during Year 8 Sports Day
Mckenzie-Connon	Heidi	7B2	For an excellent attitude to learning in Religious Studies
Newvell	Darcie	10R3	For fantastic work towards the Art PPE
Normington	Ciara	10R3	For assisting the PE team with the setting up of Year 8 Sports Day
Puttick	Ethan	8R1	For assisting the PE team with the running of events during Year 8 Sports Day
Sweetman	MJ	10R1	For fantastic work for the Art PPE
Telling	Alfie	8R2	For assisting the PE team with the running of events during Year 8 Sports Day
West	Tobias	10P2	For fantastic perseverance in Art this term
Wimble	Billy	8R1	For assisting the PE team with the running of events during Year 8 Sports Day

## STUDENTS OF THE YEAR – JULY 2021

Subject	Y7	Y8	Y9	Y10
<b>Art</b>	Ruby Poole Albie Vowels	Skylar Brown Freddie Lush	Minna Witwit Isaac Cannell	Yumeka Oh Alex Brookes
<b>Business Studies</b>	N/A	N/A	N/A	Harrison Davies Joseph Veysey
<b>Computer Science</b>	N/A	N/A	Lucy Floyd Jack Tovey	Evie Scott Oscar Read
<b>Computing - iMedia</b>	N/A	N/A	N/A	Holly Poole Tom Fry
<b>Design Technology</b>	Poppy Newdick Sam Sherwood	Maisie Cope Kuga Akiyama	Caitlin Farr Jack Tovey	N/A
<b>DT – STL</b>	N/A	N/A	N/A	Shreha Gurung Oscar Read
<b>DT - WTE</b>	N/A	N/A	N/A	Mia Seagroatt Smith Harvey Kent
<b>DT – Computing Carousel</b>	Olivia Osborne Ethan Adam	Jenny Travers Alex Deacon	N/A	N/A
<b>Drama</b>	Aliyah Orchard James Gray	Eavie Thomas Charlie Murkin	Keeley Matthews Kaiden Kerrigan	Madison Ing MJ Sweetman
<b>English</b>	Heidi Ponting Yaseen Mohammed	Evie Cripps Theodore Spencer	Amy Dixon George Crispin	Hollie Watkins Joseph Veysey
<b>Food &amp; Nutrition</b>	Ebony Pope Usman Uddin	Caidence Iddon Oscar Graham	Hannah Warren Ronan Dickson	Niamh Cripps Ben Michalek
<b>French</b>	Aarna Gnanasubramanian Yaseen Mohammed	Skylar Brown Jamie Humphreys-Stone	Kate Hulin George Batten	Summer Hobbs Jack Carter
<b>Geography</b>	Emily Marvell Joshua Dunford	Maddison Bird Jamie Humphreys-Stone	Aliesha Dunford Jerome Chisvetoh	Elesha Warren Morgan Martin-Baker
<b>German</b>	Shelby Baxter Thomas Mashford	Florence McBeath Oskar Kotanski	Olivia Kember Jaii Baxter-Vickers	Athalia Viterbo Rhys Travers
<b>Global Citizenship</b>	Emily Marvell Logan Brown	Leah Purkiss Katar Basi	Amy-Jo Ray Finlay Robinson	Rachel Jones Finlay Mashford
<b>History</b>	Kacey Newvell Thomas Mashford	Evie Jackson Matty Ciechonski	Elisia Jarvis Lewis Beechey	Bethany Tunley Tobias West
<b>Maths</b>	Kacey Newvell Johnny Ash	Lilly Endicott Kuga Akiyama	Gracie Williams Bailey Foddy	Hollie Green Charlie Jones
<b>Media</b>	N/A	N/A	N/A	Athalia Viterbo Libby Glass
<b>Music</b>	Emily Ball Jacob Hancock	Jenny Travers James Lambe	Madison Bayliss Brodie Lee	Hollie Green Rhys Travers
<b>PE</b>	Olivia Osborne Charlie Barlow	Ruby Alford Drew McIntosh	Lily Silvester Eden Hewlett	Ciara Normington Harrison Davies
<b>Sports Science</b>	N/A	N/A	N/A	Nalani Hunt Jake Firth
<b>Sports Studies</b>	N/A	N/A	N/A	Yumeka Oh Max Woods
<b>RS</b>	Caitlin Eastman Sebastian Scutt	Florence McBeath Connor Robbins	Elisia Jarvis George Strickland	Emma Beet Austin Bath-Evans
<b>Science</b>	Heidi Ponting Musa Jeng	Hannah Silvester Alfie Fudge	Lois Hawkins George Strickland	Jade Lewis Emmanuel Dubiwa
<b>Triple Science</b>	N/A	N/A	N/A	Naiara Santamaria Morgan Martin-Baxter

### Overall Students of the Year:

Year 7	Yaseen Mohammed	Emily Marvell	Kacey Newvell
Year 8	Kuga Akiyama	Skylar Brown	
Year 9	George Strickland	Elisia Jarvis	
Year 10	Oscar Read	Yumeka Oh	Hollie Green

## SCHOOL NOTICES

### **REMINDER: KS4 GCSE ENGLISH TEXTS - NEW Y10 AND Y11 (Sept 2021)**

In light of the missed teaching and learning over the past year or so, the English Faculty have adapted the KS4 curriculum in order to manage teaching and learning time most effectively for KS4 students. To this end, we have changed some of the texts to be studied. Consequently, for Term 1 (September 2021):

**Y10 will need a copy of 'Romeo and Juliet' by William Shakespeare.** Students previously studied this in Y8 so should have a copy - please encourage your child to find this. If a copy of 'Macbeth' has been purchased, your child is quite welcome to bring it to the English Faculty where we will swap it for a copy of Romeo & Juliet. Please also ensure that your child has a copy of 'An Inspector Calls' by JB Priestley - we are studying this in class at the moment and some students do not have their own copy (this will be needed for the next two years).

**Y11 will need a copy of 'Romeo and Juliet' by William Shakespeare.** Students also previously studied this in Y8 so should have a copy - please encourage your child to find this. If a copy of 'Macbeth' has been purchased, your child is quite welcome to bring it to the English Faculty where we will swap it for a copy of Romeo & Juliet. Please also ensure that your child can find their copy of 'An Inspector Calls' and 'A Christmas Carol' (Dr Jekyll and Mr Hyde for top sets).

Thank you for your support. *English Faculty*

### **STUDENT BUSES**

A reminder that all students must continue to wear face masks on school buses until the end of term. Many thanks for your support.



16 July 2021

Dear Parent/Carer

**Re: Changes to contact tracing in schools and colleges**

As you know, the Prime Minister announced on 12 July 2021 that Step 4 of the roadmap would go ahead on 19 July 2021.

One of the key changes that will take place from 19 July 2021 is that education and childcare settings will no longer be asked to conduct routine contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with either the positive case – or in the case of children – the parents, carers or guardian of the positive case to identify close contacts.

NHS Test and Trace already manages the contact tracing process for the rest of society – including children who have recorded a positive PCR test – and has expertise in supporting people to identify close contacts.

This letter sets out in more detail below how that process will work and what you need to do if your child tests positive for COVID-19.

Self-isolating and taking a test

1. If your child has symptoms, they and other members of the household should self-isolate – and you should inform their education or childcare setting. You should immediately order a PCR test for them. If the PCR result is negative, they and other members of their household can stop self-isolating (unless instructed to self-isolate for other reasons). If the PCR result is positive, they, other members of their household and any close contacts identified by NHS Track and Trace must self-isolate until 10 days after the onset of symptoms.
2. If your child has a positive result from a lateral flow device (LFD) test, they and other members of the household should self-isolate – and you should inform their education or childcare setting. You should immediately order a confirmatory PCR test. If the confirmatory test is taken within two days and the result is negative, they and other members of their household can stop self-isolating (unless instructed to self-isolate for other reasons). If the confirmatory PCR test is positive (or is taken more than two days after the LFD), they and other members of their household must self-isolate until 10 days after the date of the LFD test.
3. PCR tests can be booked online through the [NHS Test & Trace website](#) or by calling 119.
4. PCR test results will be recorded with NHS Test and Trace automatically, but you should also communicate the result to the education or childcare setting during term time or summer provision.

Contact tracing

5. If your child gets a positive PCR test result, NHS Test and Trace will contact you, using the details you registered when ordering the PCR test. You and/or your child will be asked a series of specific questions designed to identify who your child has been in close contact with. Being in an education or childcare setting with someone who has tested positive for COVID-19 will not necessarily mean a person is identified as a close contact.

**BRADON FOREST SCHOOL**

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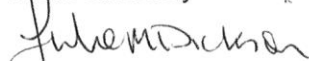
6. You will be asked to provide the contact details, if you know them, of any of the individuals – or their parents or guardians – who have been identified as close contacts. NHS Test and Trace will then get in touch with these close contacts and provide appropriate instructions or advice (see below).

Self-isolation and/or testing of close contacts

7. At present, anyone identified as a close contact is legally required to self-isolate and must not attend their education or childcare setting (the only exception is if they are participating in a daily contact testing trial). Anyone identified as a non-household close contact by NHS Track and Trace must self-isolate until 10 days after the date of their most recent contact with that person. If they live in the same household, they must self-isolate until 10 days after the date of that person developing symptoms (see point 1 above) or, if that person was asymptomatic, the date of their test (see point 2 above). NHS Test and Trace will notify you of the day on which the self-isolation period ends.
8. Close contacts are also advised to take a PCR test. If the test result is negative, they must still complete the full self-isolation period, as the test will not detect all positive cases. If the result is positive, they will need to self-isolate for a further 10 days – and NHS Test and Trace will contact them to identify any close contacts.
9. **From 16 August 2021**, if the close contact is under 18, they will not have to self-isolate (in line with the policy for fully vaccinated adults) but will be asked to take an PCR test immediately, other than for very young children identified as non-household contacts, and they will not need to self-isolate while awaiting the results of the test. If the PCR test is positive, they will be required to self-isolate for 10 days from the date of the test. NHS Test and Trace will then get in touch to identify close contacts (see points 5 and 6 above). Further guidance on these changes to self-isolation will be provided shortly.

We recognise how difficult the past 18 months have been and the sacrifices that all families, education and childcare settings have had to make. This has been an enormously challenging time for everyone and we would like to take the opportunity to thank you for everything you have done.

Yours sincerely



Mrs J Dickson  
Headteacher