

PUPIL PREMIUM ACTION PLAN 2021/22

INTENT	IMPLEMENTATION	IMPACT	DATE OF COMPLETION
<p>High quality of teaching and learning for PP students' first and best'</p>	<ol style="list-style-type: none"> 1. Focus on classroom teacher accountability to ensure high standard of teaching and learning is delivered. 2. Students are fully equipped for learning including being given opportunities for cultural capital educational visits 3. Targeted students to attend reading and homework hubs <ul style="list-style-type: none"> o Lesson drop ins and support/ coaching in line with T&L strategy – The Great Teaching Toolkit. o Termly meetings with HOF to reinforce expectations o Termly T&L briefings focused on PP intervention list and PP good practice o Use of ATL & progress data to intervene in key areas 	<ul style="list-style-type: none"> o All students are equipped for learning and understand the importance of this o Increased number of positive lesson observations which demonstrate PP students receive 'first and best' t and l o 100% knowledge of PP student needs by all teaching staff via class chart information o Higher percentage of PP students in higher sets o Improving performance monitored through data captures. o Positive feedback of the student experience o Positive attitudes to learning via data captures 	<p>Monitored termly Completion September 2022</p>
<p>To reduce the Gap between PP and non PP students - improved PP attainment</p>	<ol style="list-style-type: none"> 1. Ensure PP receive 'First and best teaching' monitored through drop in observations– see detail above 2. Regular progress tracking and early intervention for PP students - centrally organised. <ul style="list-style-type: none"> o Assertive mentoring for targeted groups throughout the year. o Careers advice prioritising PP students. o Sharing of good practice through T & L briefings, faculty meetings and termly HOF meetings o Provision of essential ICT for home learning 	<ul style="list-style-type: none"> o Improved levels of attainment and progress in all subject areas in line with student targets o PP students know what they need to do and how to achieve it o Improved aspirations of PP students via student / parent voice o Positive attitudes to learning – in line with non-PP students 	<p>Monitored through Data Captures and Raising standards meetings. September 2022 review of impact.</p>
<p>To close the PP non PP attendance gap</p>	<ol style="list-style-type: none"> 1. Regular attendance checks and work with PSA / pastoral/ EWO. Establish focus list of vulnerable PP 2. Regular parental contact <ul style="list-style-type: none"> o Use of PSA (Karen Griffiths) to remove blocks for students attending school o Reward/Incentives to improve attendance – Termly targets given and use school systems / opportunities including house, positive setting and music tuition. To motivate 	<ul style="list-style-type: none"> o PP student attendance 2016-17 -92.2% o PP student attendance 2017-18- 93% o PP student attendance 2018-19 – 94.56 % o PP student attendance 2019-20 (March) 92.24% o PP student attendance 2020-2021 91.45% (T1-T5) o Target attendance figure for PP of 95% 	<p>Termly review and final review of academic year in September 2022</p>
<p>To increase Parental Engagement of PP parents and</p>	<ol style="list-style-type: none"> 1. Regular parental contact with families of concern to build stronger home / school relationships – using PSA (Karen Griffiths) 	<ul style="list-style-type: none"> o Increased attendance at school events (Parents evening, tutor evening, Curriculum evening etc) o Parents understand and FSM vouchers and local support groups as required. 	<p>September 2022</p>

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<p>support challenging home circumstances for PP students</p>	<ul style="list-style-type: none"> ○ PSA to ensure parents are clear of: expectations, (including homework and reading), key dates and events in school year. ○ PSA to facilitate help required by families including FSM vouchers and access to outside agencies <p>2. Increased staff awareness of home circumstances Ensure support is given and includes:</p> <ul style="list-style-type: none"> ○ . ○ Financial support with school uniform and equipment and trips ○ Individual meetings to discuss barriers to learning ○ Ensure PP students have access to appropriate ICT equipment at home for homework and to access remote resources in event of lockdown 	<ul style="list-style-type: none"> ○ Parents have an Increased understanding of their role in the student learning experience including equipment, uniform and progress issues ○ Levels of progress, attainment and attendance of students increases ○ Staff aware of issues and know how to support 	
<p>To provide cultural capital opportunities for all PP students</p>	<ul style="list-style-type: none"> ● All PP students to have access to wider resources for their chosen subjects including: <ul style="list-style-type: none"> ○ Financial support for equipment and revision resources, music lessons and educational visits ○ After school support sessions - homework Hub and MA programme (university visits and talks for example) ○ Explore need for PP summer school 2022 	<ul style="list-style-type: none"> ○ Increased participation in after school events /teams and clubs, music lessons/events, school trips (local/national/international) ○ Student voice positive about school experience including enrichment activities ○ Reduction in homework sanctions and an increase in aspiration of PP students ○ PP student voice indicates they have a broader knowledge of world and culture ○ PP students given support in holiday through summer school preparing them for next steps 	<p>September 2022</p>
<p>Destination data is positive for all PP students</p>	<ul style="list-style-type: none"> ● All Y11 and Y10 PP students to have early targeted career interviews and follow up meetings with key staff. <ul style="list-style-type: none"> ○ Ensure parents attend progression evenings and support their child in their next steps – using Karen Griffiths - PSA ○ Raise aspirations through tutors/ 6th form students in mentoring sessions ○ Ensure PP students attend College/Uni visits 	<ul style="list-style-type: none"> ○ 0% NEET through ensuring: ○ Parental attendance for parents' evenings is high. ○ All students apply to further education/ apprenticeships ○ PP are mentored 'first and best' ○ PP attend college visits 	<p>September 2022</p>