

### Reporting Progress:

After responding to parental feedback, we have made a few changes to the way we share assessment and progress data with parents at Key Stage 3, the key points are noted below:

#### Assessments

- Student assessments take place in a variety of ways in Key Stage 3 at Bradon Forest School; from individual question and answer sessions all the way up to end of year assessments.
- The new progress bands for each subject are based on summative assessments that have been completed consistently across all students in a year group. These will often be in-class 'tests' but can also take other forms as best suited to the subject, such as extended projects or performances.
- Progress bands are comparable for all the students who are studying the subject in any year group.

#### KS2 or CAT starting points

- Students usually arrive with KS2 scores from Primary School.
- In both Year 7 and Year 8, where there are no KS2 scores, CATs are used to give an indication of a Reading and Maths starting point, which are also converted into a Progress Band (called the CAT or SAT test reading/maths band).
- These bands give a good indication of prior ability. If KS2 scores were available, they would indicate the starting point for whole school progress measures.
- We would like to introduce 'baseline' assessments in subjects moving forward, particularly where there is a weak link to Maths and Reading performance.

#### Progress Bands

Band Name	Description
Excelling	Excelling students have achieved in the top 10% in assessed material. They have an excellent understanding of the content covered. If this level of understanding is sustained, they are likely to achieve top grades in GCSE.
Confident	Confident students have achieved in the top 30% in assessed material. They have a very good understanding of the content covered. If this level of understanding is sustained, they would be expected to achieve grades 7 and above at GCSE
Secure	Secure students are performing in the top 70% in this assessment. They generally have a good understanding of the content covered. If this level of understanding is sustained, they would be expected to achieve grades 5 or better at the end of Key Stage 4.

Developing	Developing students have achieved assessment scores slightly below school and national averages. Students in this band understand the core concepts being covered in the subject area, but struggle with the more complex content. Students in the Developing band will be looking to achieve grade 4 or better at the end of Key Stage 4.
Emerging	Emerging students will not yet have a full understanding of the content covered for this assessment. They will likely need extra support to achieve grade 4s at Key Stage 4 and may be offered alternative qualifications.

### **What will progress look like?**

- It will likely take the form of the student remaining in the same band. Particularly when compared to CAT or SAT prior attainment bands.
- However, we fully expect students to fluctuate both above and below their prior attainment band occasionally and still be making progress.
- We understand that progress bands are likely to be different in different subjects.

### **Other points to consider**

- Progress data only gives a part of the picture of how a student is doing at school.
- Also consider attendance, house points, Attitudes to Learning, behaviour points, homework, feedback from teachers via parents' evenings, phone calls and emails.
- It is also important to talk to regularly talk to your child about school to help gain a full understanding how things are going.