



Equality Objectives 2023 – 2027

Bradon Forest School is committed to ensuring quality of provision throughout the school community. To do this, our equality objectives are as follows:

1. To ensure the curriculum reflects inclusion and diversity and prepares students for life in modern Britain. This will be measured by ongoing curriculum reviews carried out by LT and subject leaders.
2. To promote an ethos and culture in the school in which everyone is welcomed and respected as individuals, ensuring we fulfil our Bradon Charter statement “We celebrate and appreciate all races, abilities, sexualities, genders and beliefs by asking respectful questions and challenging negative views through celebratory events.” This will be measured by regular stakeholder feedback.
3. To ensure that staff recruitment complies with the Equality Act and that all staff are aware of and follow the school’s Equality Policy. This will be measured by reviewing the policy on a timely basis, effective staff induction and ongoing quality CPD.
4. To maintain and strengthen positive partnerships with parents, carers and the wider community and encourage participation in the school community. This will be measured by feedback received from parents, carers, the wider community and rates of attendance at school events.
5. To review the accessibility across the school for students, staff and visitors with disabilities, including access to specialist teaching areas. This will be measured by regular site reviews.
6. To continue to close the gaps in attainment and achievement between students and all groups of students; especially boys and girls, disadvantaged students, students with Special Educational Needs and Disabilities, and Looked After Children. This will be measured by detailed reviews of school data.
7. To ensure that all students are given the opportunity to make a positive contribution to the life of the school, particularly focusing on developing leadership opportunities for all students. This will be measured by tracking participation by different groups of students.
8. To ensure that all students including disadvantaged are given the opportunity to participate in enrichment activities and school trips. This will be measure by tracking participation by different groups of students.