

# WELCOME TO BRADON FOREST SCHOOL



Challenge. Aspiration. Respect. Excellence.



# Aims of the evening

- To welcome you as parents to the school
- To share information on key areas with you
- To answer any questions you may have



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# Sarah Haines - Headteacher



- Joined Bradon Forest School in September 2021
- Committed to inclusive comprehensive education
- Joined The Athelstan Trust in 2014
- Responsible for the overall strategic direction of the school and ensuring that we work towards the successful delivery of the school vision
- An English teacher



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# Our Mission Statement

Bradon Forest School is an inclusive community that prides itself on delivering an excellent education. We believe that students and staff should feel valued and be challenged to fulfil their potential by the development of their individual talents and skills. We celebrate spiritual and creative diversity and promote a love of life-long learning.



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# Why I am proud to lead Bradon Forest School

- Ofsted 'good rating' validated in two inspections (Nov 21 and March 21 )
- External visitors are always impressed by the calm purposeful atmosphere in the school
- Wonderful children who are leaders, role models and fun to work with
- Dedicated and experienced subject staff who go above and beyond to give your children an excellent school experience
- Outstanding SEND and pastoral support.
- Trips and visits are abundant, and students have a wide range of extra-curricular opportunities



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# OFSTED 2023- Good in all areas

Pupils at Bradon Forest benefit from a well-planned curriculum and teaching that helps them learn and achieve

Pupils are taught to be tolerant of others .  
Leaders have prioritised this .

The school's work to promote pupils personal development is good. Pupils appreciate the wide range of extra curricular activities on offer .

Pupils behave well and calmly before school and at social times. They greet staff and other pupils pleasantly and respectfully.

Pupils are safe at Bradon Forest  
Teachers care about pupils  
There is a calm atmosphere around the school

There are numerous trips and visits throughout the year, including to universities and to watch plays .

Leaders work in the best interests of the pupils . They work with families to support pupils with complex needs .  
Staff at the school enjoy working there and the headteacher has created a sense of common purpose . The school is well supported by the trust .



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# Respect through the Bradon School Charter

## BRADON FOREST SCHOOL CHARTER

At Bradon Forest:

1. We believe we come to school to prepare to be our best selves for the future.
2. We believe in mutual respect between teachers and students and in completing work to the best of our ability.
3. We have pride in our school site and have a responsibility to take care of it.
4. We celebrate and appreciate all races, abilities, sexualities, genders and beliefs by asking respectful questions and challenging negative views through celebratory events.
5. We believe that education is about more than learning in the classroom. We attend a range of extra-curricular activities to develop, meet new people and learn new skills.



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**“We challenge ourselves to be an aspirational and respectful community that benefits from an excellent education and a wide range of opportunities”**



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# Excellence in 2023-24

## 2023/24 priorities include:

- Supporting students and families with excellent school attendance
- Ensuring the curriculum is aspirational and challenging for all students and offers a wide range of learning opportunities.
- Supporting and including all students and promoting a sense of belonging.
- Promoting positive mental health of all members of the Bradon community
- Building on our respectful culture by increasing equality and diversity



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# Excellent Support

**Headteacher – Mrs Haines**

**Assistant Headteacher (Year 7 and transition) Mrs Maposa**

## **Year 7 Team**

**Mrs Wiltshire (Head of Year 7 and transition )**

**Mrs Harris (Student Support Advisor)**

**Ms Paisey and Ms Hazell (SENDCOs)**

## **Year 7 Tutor Team**



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# Excellent Support



## Deborah Wiltshire Head of Year 7

- I have responsibility for your child's progress, happiness and safety whilst they are in Year 7.
- I oversee the Year 7 Tutor Team.
- I am a member of the teaching staff and teach German and French.



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# Excellent Support



## Clare Harris Year 7 Student Support Advisor (SSA)

- I am a member of support staff.
- I work closely with the Head of Year 7 and the tutor team to support pupils with day to day worries and problems.
- I signpost further sources of support (school counsellor and other external agencies).



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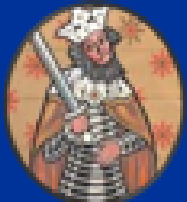


# Excellent Support



## Trish Paisey SENDCo

- I am responsible for the operation of the SEND policy and co-ordination of the provision made for individual children with SEND. I work closely with staff, parents and carers, and other agencies.
- I am also a member of the teaching staff and teach English.



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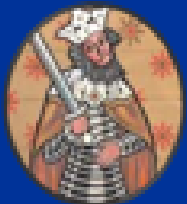


# Excellent Support



## Kate Hazell Deputy SENDCo

- I have been working closely with the Transition Team to ensure that our new Y7s make a smooth start to their BFS journey.
- I will be involved with delivering interventions for Y7, such as catch up reading programmes.
- I am a member of the teaching staff and teach English and Media Studies.



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# Excellent Support



Mrs Wiltshire  
Head of Year 7



Mrs Haines  
Headteacher



Mrs Harris  
Student Support Assistant



Mrs Maposa  
Senior Leader with  
Responsibility for Year 7



Miss Burgham  
Tutor: 7B1



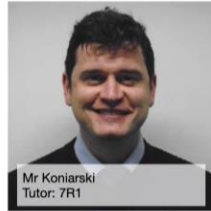
Miss Thompson  
Tutor: 7B2



Mr Hancock  
Tutor: 7P1



Miss Piesse  
Tutor: 7P2



Mr Koniarski  
Tutor: 7R1

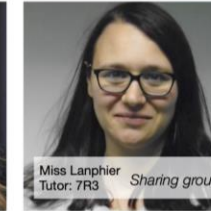


Miss Noone  
Tutor: 7R2 *Sharing group*

TOP TIP: "IF YOU ARE UPSET OR WORRIED SPEAK TO YOUR TUTOR, MRS HARRIS OR MRS WILTSHIRE. THEY ARE GREAT AND WILL HELP YOU"



Mrs Johnson  
Tutor: 7R2 *Sharing group*



Miss Lanphier  
Tutor: 7R3 *Sharing group*



Mrs Clark  
Tutor: 7R3 *Sharing group*

EACH TUTOR GROUP WILL ALSO HAVE ASSIGNED PEER MENTORS PREFECTS. THESE ARE YEAR 10 STUDENTS WHO ARE THERE TO SUPPORT YOU DURING YOUR FIRST YEAR AT BRADON FOREST

- HOUSE -  
OUR HOUSE LOGOS WERE DESIGNED BY STUDENTS AS PART OF A HOUSE COMPETITION!

Community is very important to us and we are proud to have three strong Houses. You will belong to a House as part of your Tutor Group - unfortunately, we have no Sorting Hat! Throughout the school year we have many different House competitions to participate in and you can also earn House Points for demonstrating the school values.

#### Examples of our House Events:

- Sports Day
- Various other Inter-house sports events
- House assemblies
- Various Charity events - get involved!

#### Previous House Charities:

- Battlewell - Beat Eating Disorders
- Pear Tree - Doing it for Dan
- Ringsbury - CALM

TOP TIP: "GET INVOLVED! JOINING CLUBS AND TEAMS HELPS YOU MAKE NEW FRIENDS."



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# Promoting excellence

## The school day

**Line Up:** 8.40am

**Registration:** 8.45am - 9.15am

**Period 1:** 9.15am - 10.15am

**Period 2:** 10.15am - 11.15am

**BREAK:** 11.15am - 11.35am

**Period 3:** 11.35am - 12.35pm

**Period 4:** 12.35pm - 1.35pm

**LUNCH:** 1.35pm - 2.20pm

**Period 5:** 2.20pm - 3.20pm

- We start the day by lining up with our tutor group (and the rest of the year group) on the Lower Hard Play.
- The tutor team will meet their tutor group here and we check uniform and then walk to tutor bases. In case of rain, students go straight to tutor bases.



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# Promoting excellence



## Uniform

- White long or short sleeved shirt
- Bradon Forest School Tie
- Black V-necked school jumper with BFS logo or cardigan with BFS logo
- Black Blazer with BFS logo
- Black Trousers/skirt/tailored shorts
- Black school shoes, flat or low heeled, no logos.



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# Promoting excellence



## PE Uniform

- Black and green Polo shirt or cap sleeve fitted polo shirt
- Black and green Shorts or skort
- Black and green reversible Rugby top or Black and green ¼" zip Fleece top
- Black and green socks



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# Promoting excellence



## Uniform

- **Coats & Jackets:** Suitable school coat. No Denim, tracksuit or hooded tops.
- **Jewellery:** Watches may be worn. One pair of small sleepers or studs may also be worn, with one sleeper or stud per earlobe only.
- **Hair & Make-Up :** Hair should be of reasonable length and style. There should be no extremes of colour. Make-Up of any type, acrylic nails, colourful nail varnish and false eye lashes are not permitted.



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# Promoting excellence

## Equipment



- Pencil case with writing equipment (blue/black pens, a green pen, a pencil, pencil sharpener, an eraser, some colouring pencils, ruler, maths equipment etc).
- Subject exercise books for that day
- Scientific Calculator (if applicable)
- A reading book
- Lunch / Lunch Money (if not added online from home). The canteen operates a cashless system, so students need their account to be in credit in order to purchase food.
- PE Kit (If applicable)



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# Celebrating success and achievement

- Each student is assigned a House
- Tutor group indicates this i.e. R = Ringsbury
- Assembly with other year groups twice a term
- House Points given out in lessons and for competitions
- Range of competitions
- House Challenge Day for all in July



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# Aspirational curriculum

Our curriculum ensures all our students receive a rich, broad and balanced education. We promote their spiritual, cultural, mental and physical development, preparing them for the responsibilities and experiences of adult life.

Our curriculum offers high levels of challenge alongside high levels of support. It is aspirational for all students. Great reading is a fundamental part of what we do everyday.



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# Aspirational curriculum

Curriculum overviews  
and termly **What we are  
Learning Now** overviews can  
be found on the website.

Curriculum Overview							
Subject: English							
Year: 7							
<b>Intent:</b> Our curriculum has been designed to broaden the horizons of our KS3 students – it gives all students, regardless of ability, a strong foundation of knowledge and skills that will enable them to be successful in the future.							
<b>Units of Work</b> <table border="1"><tbody><tr><td>1 - 2</td><td>'Harry Potter and the Philosopher's Stone' by J K Rowling.</td></tr><tr><td>3 - 4</td><td>'Henry V' by William Shakespeare.</td></tr><tr><td>5 - 6</td><td>'Boy' and 'Going Solo' by Roald Dahl.</td></tr></tbody></table>	1 - 2	'Harry Potter and the Philosopher's Stone' by J K Rowling.	3 - 4	'Henry V' by William Shakespeare.	5 - 6	'Boy' and 'Going Solo' by Roald Dahl.	<b>Key Knowledge:</b> <ul style="list-style-type: none"><li>• Introduction to Shakespeare's life and times.</li><li>• WW1 Poetry and its context.</li><li>• Linguistic and literary terminology.</li><li>• Rhetorical devices.</li><li>• Effects of setting, character and plot.</li><li>• Format of a leaflet.</li><li>• Format of a newspaper article.</li><li>• Format of a formal and informal letter.</li><li>• Format of a speech.</li><li>• Conventions of writing to explain.</li><li>• Conventions of writing to describe.</li><li>• Conventions of writing to persuade.</li><li>• Conventions of writing to argue.</li><li>• Conventions of writing to advise.</li></ul>
1 - 2	'Harry Potter and the Philosopher's Stone' by J K Rowling.						
3 - 4	'Henry V' by William Shakespeare.						
5 - 6	'Boy' and 'Going Solo' by Roald Dahl.						
<b>Curriculum enrichment:</b> <p>Harry Potter 'Surprise Me' competition.</p> <p>Workshop and theatre trip to see 'A Comedy of Errors' by William Shakespeare.</p> <p>Winter Poetry Competition.</p>	<b>Key Skills development:</b> <ul style="list-style-type: none"><li>• Decoding texts.</li><li>• Retrieve information from a text.</li><li>• Begin to summarise ideas and information from a single text.</li><li>• Begin to identify relevant quotations.</li><li>• Begin to use quotations correctly within writing.</li><li>• Begin to write analytically.</li><li>• Begin to make inferences.</li><li>• Begin to make connections between texts and the contexts in which they were written.</li><li>• Begin to compare two or more texts.</li><li>• Begin to use linguistic and literary terminology accurately.</li><li>• Begin to recognise different forms of poetry.</li><li>• Begin to select vocabulary, grammar, form, structural and organisational features to reflect audience, purpose and context.</li></ul>						
	<b>Assessment:</b> <p>All students will complete a baseline test in September.</p> <p>For each unit of study, students will complete a reading and a writing assessment. Students will also complete a SPAG test each term.</p> <p>During Term 6, students will sit an end of year test.</p>						
	<b>SMSC/British Values/Careers:</b> <p>Literary and non-literary texts have been chosen to prompt discussion surrounding British values and other cultures.</p>						
	<b>Literacy/Numeracy:</b> <p>Academic vocabulary (tier 2 words).</p> <p>Subject specific words (tier 3 words)</p> <p>Writing Challenge (extended writing) every two weeks.</p>						



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# Aspirational curriculum



## Homework

Homework is a vital part of education and students who regularly complete homework tasks do better in exams and in class than those who do not.

Each pupil will need to organise time for homework tasks. All homework will be placed on the homework App – 'ClassCharts' which both students and parents will have access to.

Homework is regular, quality and curriculum linked.



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# Communicating progress

## What is reported?

- Attendance (95+)
- Behaviour and House Points
- Subject Specific
  - Attitude to Learning
  - Quality of Classwork
  - Assessment/Attainment Score
  - Progress Band

 BRADON FOREST SCHOOL

The Peak  
Purton  
Swindon  
Wiltshire  
SN6 4AT  
Headteacher: Mrs Sarah Haines

Dear Parent/Carer,


Please find below a summary of your child's latest assessment data. Your child's data for each subject is accompanied by a categorisation based on their current progress within each subject. For your convenience you will also find a table containing short explanations for each category. If you have any questions, please do not hesitate to get into contact with either myself or the individual subject teacher.

Yours Sincerely,  
Joshua Kershaw – Assistant Headteacher

Attendance: 98%	Behaviour Points: 0	House Points: 48
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Subject:	Attitude to Learning	Quality of Classwork	Assessment Score %	Progress Band
Maths	C	C	50	Secure
English	C	C	63	Secure
Science	B	B	78	Confident
History	C	C	58	Secure
Geography	B	C	58	Secure
Religious Studies	A	B	90	Excelling
Design and Technology	A	A	92	Excelling
P.E	D	D	23	Emerging
German/French	E	D	14	Emerging

Band Name	Description
Excelling	Excelling students have achieved in <b>the top 10% in assessed material</b> . They have an excellent understanding of the content covered.
Confident	Confident students have achieved in <b>the top 30% in assessed material</b> . They have a very good understanding of the content covered.
Secure	Secure students are performing in <b>the top 70% in assessed material</b> . They generally have a good understanding of the content covered.
Developing	Developing students have achieved in <b>the bottom 30% in assessed material</b> . Students in this band understand the core concepts being covered in the subject area but struggle with the more complex content.
Emerging	Emerging students have achieved in the <b>bottom 10% of assessed material</b> . Emerging students will not yet have a full understanding of the content covered for this assessment.

 BRADON FOREST SCHOOL  
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enquiry@bradonforest.wilts.sch.uk www.bradonforest.org.uk  
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# A wide range of learning opportunities

- **WHOOSH** programme
- **Free buses** for after school clubs (Tuesday-Thursday)
- **Lunchtime** activities –Sporting, artistic, creative and academic
- Wider opportunities **across the trust**– Maths Challenge , Debate Festival
- The exceptional@bradon scheme to promote excellence and aspirations



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# A wide range of learning opportunities

## WHOOSH ACTIVITIES - TERM 1 2022/2023

If you are interested in attending an activity, just come along to the room indicated!

Day	Activity	Time/Place	Person to Contact
MONDAY LUNCHTIME	Hub Club (by invitation) – All Years	1.35pm LS Hub	Ms Paisey
	Hub Homework (by invitation) – All Years	1.35pm LS Hub	Ms Paisey
	Y7 Board Games Club	1.35pm Library	Mrs Harris
	Ukulele Club – All Years	1.35pm M1	Mr Duncan
	KS3 Drama Club	1.35pm Drama Studio	Miss Noone
	Young Writers Club – All Years	1.35pm E5	Mr Cridge
	Music BTEC Catch Up	1.35pm MU2	Mr Hancock
TUESDAY LUNCHTIME	Hub Club (by invitation) – All Years	1.35pm LS Hub	Ms Paisey
	Hub Homework (by invitation) – All Years	1.35pm LS Hub	Ms Paisey
	Y11 Media Studies Support	1.35pm E7	Ms Hazell
	Hive Strategy Boardgame Club – All Years	WK 2 1.35pm M1	Mr Duncan
	Young Interpreters	WK 2 1.35pm ML5	Mrs Marsh/Mrs Lister
	Music Tech Club	1.35pm MU1	Mr Knibbs
	KS3 Benchball	1.35pm Gym	Mrs Evans
Table Tennis Club (All Years)	WK 2 1.35pm Sports Hall Gallery	Mrs Onslow	
TUESDAY AFTER SCHOOL	Y7 Boys Basketball	3.25pm Sports Hall	Mr Matthews
	Y8 & Y9 Rugby	3.25pm Field	Mr Bray
	Y10 Boys Rugby	3.25pm Field	Mr Hartley
	Y9/10/11 Netball	3.25pm Netball Courts/Sports Hall	Mrs Evans/Mrs Davies
	Hub Club (by invitation) – All Years	1.35pm LS Hub	Ms Paisey



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# A wide range of learning opportunities

- **National and International trips**
- **All curriculum linked**

## Year 7 past trip examples

- Stonehenge, Bletchley Park, School of Rock, Boulogne, Reward Trips, Farm Trips



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# Supporting excellent school attendance

Regular attendance in school is really important.

Year 7 students this year had the highest attendance in the whole school !

Students report that they like coming to school and look forward to their lessons and meeting up with friends.

Regular attendance at school means that students are learning and will do well – we want this for everyone - we need you to be here for more than 95% of the time!




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# Promoting positive mental health and wellbeing

- Each member of staff looks out for student wellbeing
- **Safeguarding and pastoral team**
- **Peer mentors** with each tutor group
- Student support groups
- **Wellbeing section and e-safety** on website
- **Personal Development** lessons and assemblies
- External agencies and **counselling team**

 Mental Health Advice and Help for Students  
Useful Helplines

There are a variety of helplines/support services you can access to help support you.

 <b>NHS MOODZONE</b> Tips for coping with stress, anxiety or depression, or the emotional ups & downs of life. <a href="http://nhs.uk/conditions/stress-anxiety-depression/">nhs.uk/conditions/stress-anxiety-depression/</a>	 <b>ChildLine</b> 0800 1111 Advice and support for Children and Young People 0800 1111 <a href="http://childline.org.uk">childline.org.uk</a>	 <b>Child Bereavement UK</b> Supports families when a child is facing bereavement. 0800 02 888 40 <a href="http://childbereavementuk.org">childbereavementuk.org</a>	 <b>FRANK</b> Advice about drug and alcohol misuse 0800 123 9900 <a href="http://talkfrank.com">talkfrank.com</a>
 <b>Mind</b> Advice and support for anyone experiencing a mental health problem 0300 123 3303 <a href="http://mind.org.uk">mind.org.uk</a>	 <b>On Trak Youth Counselling</b> Referral service for 14-18 year olds 01793 456862 Email: <a href="mailto:entrak@weinston.gov.uk">entrak@weinston.gov.uk</a>	 <b>ACTION FOR HAPPINESS</b> A movement of people committed to building a happier and more caring society. <a href="http://actionforhappiness.org">actionforhappiness.org</a>	 <b>Self Injury Support</b> Support and knowledge regarding Self Injury 0808 800 8088 <a href="http://selfinjurysupport.co.uk">selfinjurysupport.co.uk</a>
 <b>SAMARITANS</b> Whatever you're going through, call us free any time, from any phone on 116 123	 <b>Rethink Mental Illness</b> Support for anyone suffering from mental illness <a href="http://rethink.org">rethink.org</a>	 <b>HEADS TOGETHER</b> Support for mental wellbeing <a href="http://heads-together.org.uk">heads-together.org.uk</a>	 <b>Anxiety UK</b> Support for Anxiety conditions 08444 775 774 <a href="http://anxietyuk.org.uk">anxietyuk.org.uk</a>
 <b>CWM</b> Charlie Walker Memorial Trust Support for mental wellbeing <a href="http://cwmf.org.uk">cwmf.org.uk</a>	 <b>kooth</b> Free, safe and anonymous online support for young people <a href="http://kooth.com">kooth.com</a>	 <b>THE MIA</b> Advice for Under 25s on any challenge you are facing 0808 808 4994 <a href="http://themia.org.uk">themia.org.uk</a>	 <b>WINSTON'S WISH</b> Support for bereaved children and their families 0808 020 021 <a href="http://winstonswish.org">winstonswish.org</a>
 <b>Adfam</b> Support for families affected by drug or alcohol abuse	 <b>Switchboard</b> LGBT+ helpline 0300 330 0630	 <b>OCD UK</b> Advice and support for those affected by OCD 03332 127 850	 <b>VS</b> Support for those affected by crime or traumatic events 0800 1000 111



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# Celebrating success and achievement

House Points are recorded electronically and additionally students work to achieve credits.

## Celebration of Awards Assemblies

- Each term we provide students with the opportunity to be recognised for their efforts and contributions to the school.

## End of Term House Celebration Assembly

- Each House holds a celebration assembly at the end of every term which is an opportunity for the whole Year group to celebrate success and achievement.



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# Celebrating success and achievement

## Headteacher Awards

- Each day is an opportunity for students to go above and beyond normal expectations and demonstrate our core values at the highest level.
- Students who make extensive contributions to the wider school community have the opportunity to be nominated by a member of staff for a Headteacher Award.



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# Aspirations and leadership

We currently offer students to chance to become:

- Head Students (Y11)
- Deputy Head Students (Y11)
- Senior Prefects (Y11)
- Diversity Leaders
- LGBTQ+ Leaders
- Peer Mentors to a Year 7 Tutor Group (Y10)
- Junior Prefects (Y9)
- School Council
- House Representatives



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# SEND Support

- Ms Paisey (SENDCo)
- Ms Hazell (Deputy SENDCo) and Learning Support Team  
[send@bradonforest.wilts.sch.uk](mailto:send@bradonforest.wilts.sch.uk)



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# SEND Support

## How will teachers help my child to learn?

- Teachers have high expectations for all children.
- Resources are adapted for your child.
- Progress will be checked regularly during the year.
- Your child may be involved in an intervention group.



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# SEND Support



We provide support to students before school and at social times:

- Homework club
- Games club
- Quiet room
- Access to Learning strategies



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# SEND Support

**What should I do if I think my child has additional needs or has already been identified as having additional needs?**

Please talk to us. We have your child's best interest at heart and we want them to succeed. Working in partnership and building strong relationships with our pupils and their parents, allows us to better support their needs.



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# Watch this space in September



Year 7 Grandparents Coffee morning

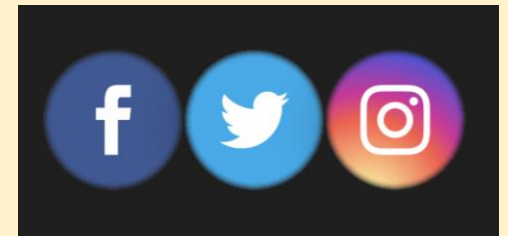
The poster for the Year 7 Information and Tutor Evening features a grid of staff portraits and house logos. The staff members are: Mrs Wiltshire (Head of Year 7), Mrs Haines (Headteacher), Mrs Harris (Student Support Assistant), Mrs Moposo (Senior Leader with Responsibility for Year 7), Miss Bingham (Tutor: 7B1), Miss Thompson (Tutor: 7B2), Mr Hancock (Tutor: 7P1), Miss Preece (Tutor: 7P2), Mr Konarski (Tutor: 7R1), and Miss Noone (Sharing group). The logos for Ringsbury, Battlewel, and Peartree are also shown. A central text box explains the house system: "EACH TUTOR GROUP WILL ALSO HAVE ASSIGNED PEER MENTORS PERFECTS. THESE ARE YEAR 10 STUDENTS WHO ARE THERE TO SUPPORT YOU DURING YOUR FIRST YEAR AT BRAIDON FOREST. OUR HOUSE LOGOS WERE DESIGNED BY STUDENTS AS PART OF A HOUSE COMPETITION." A bottom tip reads: "TOP TIP: 'GET INVOLVED! JOINING CLUBS AND TEAMS HELPS YOU MAKE NEW FRIENDS.'" A right-side text box states: "Community is very important to us and we are proud to have three strong Houses. You will belong to a House as part of your Tutor Group - unfortunately, we have no Sorting Hat! Throughout the school year we have many different House competitions to participate in and you can also earn House Points for demonstrating the school values." Below this are two lists: "Examples of our House Events:" (Sports Day, Various other inter-house sports events, House assemblies, Various Charity events - get involved!) and "Previous House Charities:" (Battlewel - Beat Eating Disorders, Pear Tree - Doing it for Dan, Ringsbury - CALM).

Year 7 Information and Tutor Evening



Fortnightly Email Parents Bulletin

Updates on Social Media



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