



Curriculum Overview



SUBJECT:	HISTORY	YEAR:	10 & 11
INTENT:	We deliver quality lessons based on the GCSE criteria of the OCR B exam board and subject specification. Y10 starts with the study in breadth of 'Crime and Punishment, 1250-20 th century, then moves onto an indepth study of 'Living Under Nazi' rule. In Y11 we study the Norman Conquest up until William the Conqueror's death, have a site Visit to Dover castle for our History Around Us examination unit and finish the course with the 'Making of America, 1776 – 1900' World breadth study. All the Assessment Objectives our continuously built upon through these years after a foundation of these skills in KS3, allowing students to become proficient and well rounded historians.		

UNITS OF WORK

Crime and Punishment 1250-20 th century	Living Under Nazi Rule 1933-1945	The Norman Conquest
Dover Castle – History Around Us	The Making of America, 1776- 1900	

Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none"> AO1 – Demonstrate knowledge of past events through description, explanation and evaluation AO2 – Analysis of Second Order Concepts – change, continuity, causation, consequence, significance, diversity 	<ul style="list-style-type: none"> A03 – Source Analysis – Making inferences and evaluation of the utility of sources AO4 – Interpretation Analysis – Evaluation of the utility and reliability of historical interpretation 	<ul style="list-style-type: none"> Knowledge retrieval each lesson/homework End of unit Progress checks PPE assessments Y10/Y11
EDI/SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
<ul style="list-style-type: none"> Debate over treatment of prisoners. Debate on age of responsibility for crime. Understanding of the role of police in modern era. (Careers and related careers). Debate of the treatment of victims eg. death penalty, new identity. Reflection on our political system and democratic values when studying Nazi Germany. Development of underrepresented groups within history Specific focus on women, ethnic identity and struggle 	<ul style="list-style-type: none"> Key words explained and defined in books. Glossaries for EAL speakers. Development of paragraphing through PEEL. SPAG marked in books. Chronology/dates to provide numerical questions in lessons. 	<ul style="list-style-type: none"> Dover Castle trip Intervention on a weekly basis KS4 'book swap' initiative – to be based in the History department and in the Sixth Form centre

