



# Curriculum Overview



<b>SUBJECT:</b>	<b>SOCIOLOGY</b>	<b>YEAR:</b>	<b>10</b>
<b>INTENT:</b>	The intent of AQA GCSE Sociology is develop students' understanding of key sociological concepts, theories, and research methods. Students will be able to analyse social issues, institutions and processes, evaluate different perspectives and apply sociological knowledge to real world scenarios.		

## UNITS OF WORK

Introduction to Sociology	The Sociology of Families	Research Methods	The Sociology of Education
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Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none"> <li>An introduction to the different aspects of sociological study</li> <li>Engagement with the founding fathers of sociology and their key theories</li> <li>An ongoing analysis of the sociological perspectives and how they apply to the different sociological areas</li> <li>Feminist/Functionalist/Marxist views towards:               <ul style="list-style-type: none"> <li>The Family</li> <li>Education</li> </ul> </li> <li>Developing an understanding of the core concepts that societies value.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to critically engage with different sociological factors</li> <li>Knowledge of sociological concepts</li> <li>Critical analysis</li> <li>Understanding of the connection between core themes</li> </ul>	<ul style="list-style-type: none"> <li>GCSE practice questions throughout the course in class and homework</li> <li>Low stake assessments (quizzes)</li> <li>Retrieval practice</li> <li>End of unit tests</li> <li>Formal PPEs</li> </ul>
EDI/SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
<ul style="list-style-type: none"> <li>How society is changing with reference to British society</li> <li>The family and how family values change</li> <li>Diversity and inclusion</li> <li>Attitudes towards diversity in society</li> <li>How has the British social hierarchy changed? Has this hierarchy still got any importance and influence in British society today.</li> <li>Comparison to the wider world – How are British core values and societal structures different in other places around the world?</li> </ul>	<ul style="list-style-type: none"> <li>Literacy is developed through essay writing skills and an engagement with the subject specific language throughout the course.</li> <li>Numeracy is developed through an application of research methods – students engage in a critical analysis of data from sociological studies</li> </ul>	<ul style="list-style-type: none"> <li>Documentaries that explore current sociological issues.</li> <li>Conducting own sociological research i.e. surveys</li> <li>This is still a very new GCSE course – more curriculum enrichment outside of the classroom will be introduced in the next academic year.</li> </ul>



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## UNITS OF WORK

The Sociology of Crime and Deviance	Social Stratification	Revision of all units
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Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none"> <li>Continued engagement with the founding fathers of sociology and their key theories</li> <li>An ongoing analysis of the sociological perspectives and how they apply to the different sociological areas</li> <li>Feminist/Functionalist/Marxist views towards:               <ul style="list-style-type: none"> <li>Crime and deviance</li> <li>Social stratification</li> </ul> </li> <li>Continuing to develop understanding of the core concepts that societies value.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to critically engage with different sociological factors</li> <li>Knowledge of sociological concepts</li> <li>Critical analysis</li> <li>Understanding of the connection between core themes</li> </ul>	<ul style="list-style-type: none"> <li>GCSE practice questions throughout the course in class and homework</li> <li>Low stake assessments (quizzes)</li> <li>Retrieval practice</li> <li>End of unit tests</li> <li>Formal PPEs</li> </ul>
EDI/SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
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