



Curriculum Overview



SUBJECT:	MODERN FOREIGN LANGUAGES: FRENCH	YEAR:	11
INTENT:	Students complete the GCSE course. In doing so, they will be fully prepared for future advanced language study, future travel to French speaking countries, or will have developed skills to study other languages in future.		

UNITS OF WORK

Terms 1 & 2: Our Planet/Environment (6.0-6.5)	Terms 3, 4, 5: Revision of the GCSE course
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Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none"> Practising numbers and percentages Geography and climate Environmental problems Weather Protecting the environment School environmental projects Range of structures, tenses and vocabulary to boost self-expression 	<ul style="list-style-type: none"> Writing and speaking at greater length and with greater complexity Developing skills in understanding unfamiliar words from their context Using verb tenses more confidently 	October unit tests November PPE February PPE
EDI/SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
<ul style="list-style-type: none"> Development of knowledge and appreciation of a different culture (Francophone). Collaborative work to develop team-working skills. Experimentation with language to develop resilience and to learn from mistakes. Students encouraged to embrace “difference” from their culture. Discussing and challenging stereotypes within a national and international context. Understanding that some people live in poverty, the basic reasons for that, and what society could do Understanding infographics about the environment 	Continued work on: Nouns Articles Adjectives Adverbs Quantifiers and intensifiers Pronouns Verbs Prepositions Clause structures Conjunctions Number, quantities, date, time	<ul style="list-style-type: none"> European Day Pause Café



Curriculum Overview



SUBJECT:	MODERN FOREIGN LANGUAGES: GERMAN	YEAR:	11
INTENT:	Students complete the GCSE course. In doing so, they will be fully prepared for future advanced language study, future travel to German-speaking countries, or will have developed skills to study other languages in the future.		

UNITS OF WORK

Term 1: Unsere Welt (7.0-7.5)	Term 2: Was machst du Online (2.2), Gute Tage, schlechte Tage (4.4), Ein Zwischenjahr (8.4), Meine Träume für die Zukunft (8.5)	Terms 3, 4, 5: Revision of the GCSE course
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Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none">Activism in German speaking countriesIssues facing young people todayEnvironmental issues and protectionPersonal and international responsibilities and actionsUses of mobile technology, advantages, disadvantagesDiscussing shopping habitsDiscussing an ideal place to liveDiscussing gap yearsDiscussing hopes for the futureRange of structures, tenses and vocabulary to boost self-expression	<ul style="list-style-type: none">Writing and speaking at greater length and with greater complexityDeveloping skills in understanding unfamiliar words from their contextUsing verb tenses more confidently	October unit tests November PPE February PPE
SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
<ul style="list-style-type: none">Development of knowledge and appreciation of a different culture (Francophone).Collaborative work to develop team-working skills. Experimentation with language to develop resilience and to learn from mistakes.Students encouraged to embrace “difference” from their culture.Discussing and challenging stereotypes within a national and international context.A diverse range of career choices discussed, not limited by (eg) genderTechnology in less affluent countriesHow global changes affect the less privileged	Continued work on: Nouns Articles Adjectives Adverbs Quantifiers and intensifiers Pronouns Verbs Prepositions Clause structures Conjunctions Number, quantities, date, time	<ul style="list-style-type: none">European DayVisiting German teacher