



# Curriculum Overview



SUBJECT:	RELIGIOUS STUDIES	YEAR:	11
INTENT:	To create engaging lessons to promote a deep understanding of the subject. Lessons will build on prior learning enabling students to be able to apply their learning, synthesising concepts and evaluating higher order questions.		

## UNITS OF WORK

Religion, Crime and Punishment: Theme E	Religion, Crime and Punishment: Theme E Completion.	Religion Peace and Conflict: Theme D
Religion and Human Rights: Theme F	Revision and Exam Practice	Revision/Final Exams

Key Knowledge/Development	Key Skills Development	Assessment
<ul style="list-style-type: none"><li>Studies to synthesise learning.</li><li>Analysis of a range of religious and non-religious responses to ethical and philosophical issues.</li><li>Apply prior learning from Religions papers studied in year 10 (Christianity and Judaism) to each theme</li><li>Exploring a wide range of evidence in relation to each theme explored, particularly sources of wisdom.</li></ul>	<ul style="list-style-type: none"><li>Discursive writing, evaluating a range of responses to ethical issues.</li><li>Justification, reaching a justification, using reasoned arguments.</li><li>Analysis of sources of wisdom – carefully selecting evidence and justifying their use/application.</li></ul>	<ul style="list-style-type: none"><li>Continuous assessment e.g.<ul style="list-style-type: none"><li>GCSE practice questions used extensively throughout the course. C/W and H/W. Self and peer assessed.</li><li>Knowledge retrieval tasks embedded.</li><li>Key word spellings – religious literacy tests.</li><li>Formal PPEs</li></ul></li></ul>
EDI/SMSC/British Values/Careers	Literacy/Numeracy	Curriculum Enrichment
<ul style="list-style-type: none"><li>Moral issues explored, eg the value and importance of human life.</li><li>Spirituality – issues affecting life and death, the nature of reality.</li><li>Value of human rights – persecution of religious believers – impact of this</li><li>Careers – Public Services, Law, Teaching, Caring services, international development/charities</li></ul>	<ul style="list-style-type: none"><li>Development of Religious literacy – subject specific technical language.</li><li>Etymology – word roots – eg. the omni's, key characteristics of God.</li><li>Crime – statistics, death penalty, human rights, war and pacifism, ownership of nuclear weapons etc.</li></ul>	<ul style="list-style-type: none"><li>Guest speakers – religions and morality – sanctity of life.</li><li>Jewish Museum trip.</li><li>Wider reading lists – religion, ethics, and philosophy</li><li>Radio 4 – moral maze, Beyond Belief, BBC documentaries.</li><li>Exploration of films – eg. Dead Man Walking, Juno, Schindler's List.</li></ul>