



**BRADON FOREST SCHOOL**  
**PARENTS' BULLETIN**  
**FRIDAY 30 JANUARY 2026**



**WHAT'S ON .....**

<b>Week 2</b>	<b><i>Y11 Modern Languages Speaking &amp; Listening Exams</i></b>
Monday 2 February 2026	Panathalon Sporting Eveing at Abbey Park pm
Tuesday 3 February 2026	Y11 Malmesbury 6 <sup>th</sup> Form Interviews am
Wednesday 4 February 2026	Y8 Maths Challenge at The Dean Academy
Thursday 5 February 2026	Dance/Gym Festival 7.00pm
Friday 6 February 2026	
<b>Week 1</b>	<b><i>Festival of Us Week</i></b>
Monday 9 February 2026	Day of Dance at The Dean Academy
Tuesday 10 February 2026	KS4 Woman in Black Trip 7.30pm
Wednesday 11 February 2026	
Thursday 12 February 2026	
Friday 13 February 2026	LAST DAY OF TERM

## SCHOOL NOTICES

### **FIZZY DRINKS**

A reminder for parents that students are not permitted to bring fizzy drinks into school or consume them during the school day. This includes energy drinks, cola, and any other carbonated beverages. Radnor is the only exception as it is a blend of real fruit juice and Radnor Hills sparkling spring water.

We have this rule in place to support healthy daily habits. Fizzy drinks are high in sugar and additives, which can lead to reduced concentration in lessons, energy spikes and crashes, and long-term dental and health concerns. Encouraging students to choose water or other healthier options helps them stay focused, hydrated, and ready to learn. Thank you for your continued support in promoting a positive and healthy school environment.

### **PARKING**

When dropping off/collecting your children to and from school, please be considerate about where you are parking and be mindful of access for our local residents.

### **SEPARATED POLICY**

Please note that we have introduced a Separated Parents Procedure which can be found on our website or via the following link:

<https://bradonforest.org.uk/wp-content/uploads/2026/01/Separated-Parents-Procedure-BFS-only.pdf>

### **CHILDREN'S MENTAL HEALTH WEEK**

Children's Mental Health Week 2026 runs from 9–15 February 2026 with the theme "This is My Place". The week focuses on fostering a sense of belonging in schools, homes, and communities to support children's mental wellbeing.

We will be running lots of fun events during the week, and our assembly will be on the importance of looking after your mental health and where to get support if you need it. If you would like more resources on how to support your child(ren)'s mental health and wellbeing, please see this website that has lots of useful information:

<https://www.nhs.uk/every-mind-matters/supporting-others/childrens-mental-health/>.

Alternatively, if you have any concerns about your child(ren)'s mental health, please get in touch with a member of school staff.



Link: [Attitude of Gratitude - Thank a Teacher! – Fill in form](#)

Parents have a powerful opportunity to shine a light on the incredible staff who make a difference every day. If a teacher, support assistant, or member of the school team has gone above and beyond for your child—whether through kindness, encouragement, or unwavering dedication — please consider nominating them for an *Attitude of Gratitude: Thank a Teacher* award.

Your nomination not only celebrates their hard work but also reminds them how much their efforts matter. It's a simple gesture that can mean the world to someone who gives so much. Alternatively, please encourage your child(ren) to nominate by clicking the link on the BFS student homepage. Thank you!

[Dyslexia Workshop For Parents And Carers \(Online Live\) | Right Choice](#)



### Outline

This is a session to find out about dyslexia and the support available in Wiltshire.

### Description

This session will allow parents and carers to find out what dyslexia is, how schools and other agencies in Wiltshire identify and support literacy difficulties, and ways to help at home.

### Outcomes

By the end of the session participants will:

- have an understanding of what dyslexia is
- be aware of the support available in Wiltshire
- have learnt some strategies to support at home

### Date and Time

04/03/2026 17:00 - 18:30

### Venue

Online - Microsoft Teams

### Trainer

Alison Szalay

<https://www.wiltshire.gov.uk/article/14885/SMNYP-course-and-booking-information>



### Upcoming sessions: Supporting My Neurodivergent Young Person

Are you supporting a neurodivergent child or teen? Our Supporting My Neurodivergent Young Person sessions give you practical strategies and the chance to connect with other families who understand. We'll explore topics like communication, sensory differences, attention and behaviour, with plenty of discussion and shared experiences.

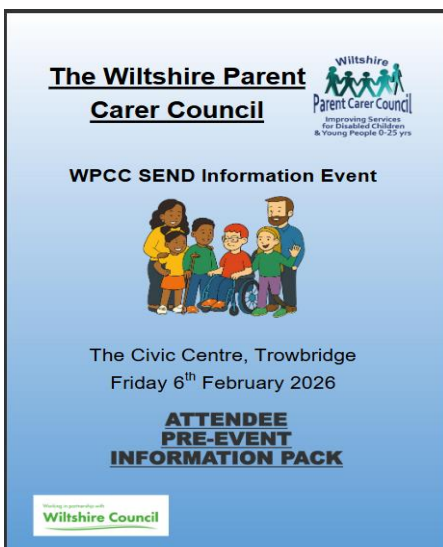
Choose the session that works for you:

- KS1 – four online sessions starting 25 February on Teams
- Teens – six in-person sessions in Warminster starting 9 March
- KS2 – two in-person sessions in Chippenham starting 12 March

### [WPCCC SEND Information Event - February 2026 Survey](#)

#### WPCCC SEND information event – February 2026

Friday 6 February 2026  
The Civic Centre, Trowbridge | 10am–2pm  
(Doors open 9:30am)



What's on:

- A brief update on how Wiltshire's Mental Health Support Teams are evolving
- Information workshop
- Learn how to spot early signs a child may need mental health support, what early help looks like, and how services work alongside families
- A great opportunity to ask questions, gather information, and meet local services face-to-face

#### Ways into Work Roadshow

The Ways into Work Roadshow is running until July 2026, offering free advice and support to help people take steps towards employment.

It's aimed at:

- Young people with SEND leaving education in the next couple of years
- Parents and carers supporting a young person with SEND
- Young people and adults ready to move into work
- Anyone who wants to work but isn't sure where to start

[Ways into Work Roadshow - Wiltshire Council](#)

**KEY STAGE 3 HOMEWORK TIMETABLE: TERM 3**

<b>YEAR 7</b>					
w/c 05/01	w/c 12/01	w/c 19/01	w/c 26/01	w/c 02/02	w/c 09/02
English Maths Drama MFL Science	Design English History Maths MFL Science	Art English Geography Maths MFL RS Science	English Maths MFL Music PD Science	Design English History Maths MFL Science	Art English Geography Maths MFL RS Science

<b>YEAR 8</b>					
w/c 05/01	w/c 12/01	w/c 19/01	w/c 26/01	w/c 02/02	w/c 09/02
Art English Geography Maths MFL RS Science	English Maths Drama MFL Science	Design English History Maths MFL Science	Art English Geography Maths MFL PD RS Science	English Maths MFL Music Science	Design English History Maths MFL Science

<b>YEAR 9</b>					
w/c 05/01	w/c 12/01	w/c 19/01	w/c 26/01	w/c 02/02	w/c 09/02
Design English History Maths MFL Science	Art English Geography Maths MFL RS Science	English Maths Drama MFL Science	Design English History Maths MFL PD Science	Art English Geography Maths MFL RS Science	English Maths MFL Music Science