

WELCOME TO BRADON FOREST SCHOOL



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Aims of the evening

- To welcome you to our school community
- To share information on key areas
- To answer any questions you may have



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Russell Clarke - Headteacher



I joined the school in 2022 as Assistant Headteacher, before becoming Deputy Headteacher and now Acting Headteacher. Prior to this, I spent 12 years working in secondary education in a variety of teaching and leadership roles.

My vision is to build on our school's strengths by creating a culture of high expectations, inclusivity and ambition, ensuring every student feels like they matter, achieves well and is prepared for their future. To ensure this is their lived experience.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



What Makes Bradon Forest Special?

Bradon Forest School is an established and inclusive community that prides itself on delivering an excellent education with a proven track record of academic outcomes. With warmth and consistency, we value and challenge all students to excel by the development of their individual talents and skills.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Why I am proud to lead Bradon Forest School

- Visitors consistently comment on the calm, purposeful atmosphere and the positive culture that is experienced every day.
- Wonderful young people who are leaders, role models and a joy to work with, creating a genuinely inclusive community.
- Dedicated, experienced staff who go above and beyond to provide an excellent education and exceptional opportunities for every child.
- Excellent safeguarding: *"The safeguarding team is reflective and consistently aspires to provide the highest level of care for their students and families, identifying need and offering/securing support at the earliest opportunity."* (Wiltshire Safeguarding Review, June 2025)
- Outstanding SEND provision and pastoral support, ensuring inclusion is at the heart of everything.
- A wealth of trips, visits and extra-curricular opportunities that enrich learning and help every student discover their strengths.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Students at Bradon Forest benefit from a well-planned curriculum and teaching that helps them learn and achieve.

Students are taught to be tolerant of others. Leaders have prioritised this.

The school's work to promote students personal development is good.

Students behave well and calmly before school and at social times. They greet staff and other pupils pleasantly and respectfully.

**Students are safe at Bradon Forest.
Teachers care about Students.
There is a calm atmosphere around the school.**

Students appreciate the wide range of extra curricular activities on offer.

There are numerous trips and visits throughout the year, including to universities and to watch plays.

**Leaders work in the best interests of the students. They work with families to support students with complex needs. Staff at the school enjoy working there and the headteacher has created a sense of common purpose.
The school is well supported by the trust.**

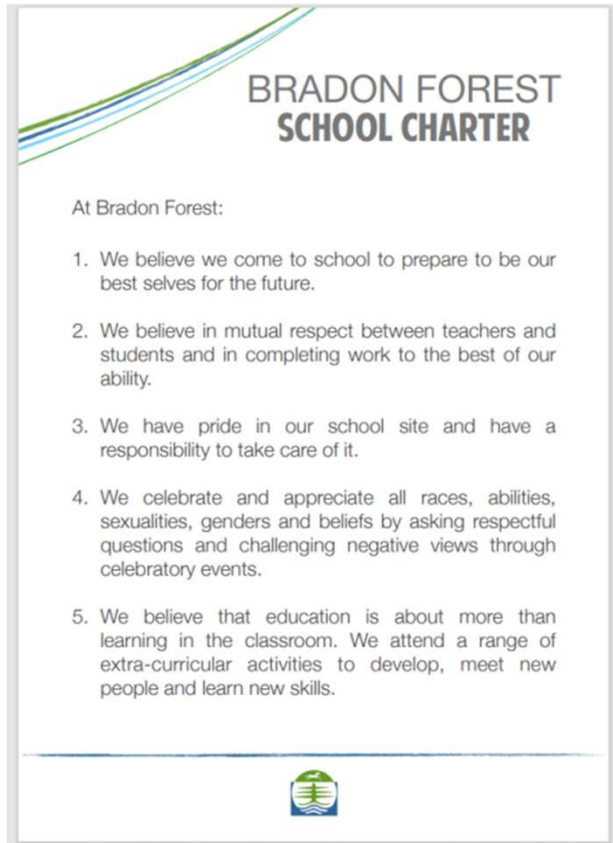


The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Respect through the Bradon School Charter



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellence in 2026-2027

- Supporting students and families with excellent school attendance
- Ensuring the curriculum is aspirational and challenging for all students and offers a wide range of learning opportunities
- Supporting and including all students and promoting a sense of belonging
- Promoting positive mental health of all members of the Bradon community



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support

Headteacher – Mr Clarke

Deputy Headteacher Mrs Chappell

Year 7 Team

Mrs Wiltshire- Transition Lead

Mrs Lister- Head of Year 7

Student Support Advisors – Mrs King and Miss Fielding based in Student Services

Ms Hazell (SENco) and Ms McLean-Byron (Deputy SENco)

Year 7 Tutor Team



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support



Mrs Lister
Head of Year 7

- I have responsibility for your child's progress, happiness and safety, whilst they are in Year 7
- I oversee the Year 7 Tutor Team
- I am a member of the teaching staff and teach German and French



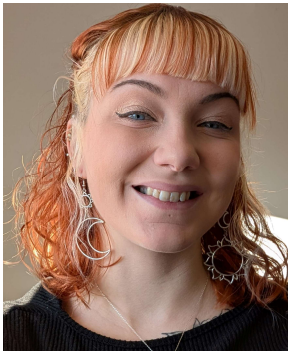
The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support

Year 7 Tutor Team



Mrs Avery
7B1



Miss Edge
7B2



Mr Duncan
7P1



Mr Hutchings
7P2



Mrs Doffour-
Dapaah 7R1



Miss Papai
7R2



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



How tutor groups are created

When creating tutor groups, we consider:

- SEND & support needs
- Boy/girl balance
- Friendship requests
- Primary school mix

Why changes are difficult

Most tutor groups are already at or close to 30 students. Moving one student often means moving several others, which can affect the carefully balanced mix across the year group.

Many children quickly make new friends and settle successfully and are often more resilient than we give them credit for. We will review any significant concerns after students have had time to settle in.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence

The School Day

Morning Muster: 8.40am

Registration: 8.45am - 9.15am

Period 1: 9.15am - 10.15am

Period 2: 10.15am - 11.15am

BREAK: 11.15am - 11.35am

Period 3: 11.35am - 12.35pm

Period 4: 12.35pm - 1.35pm

LUNCH: 1.35pm - 2.15pm

Period 5: 2.15pm - 3.15pm

We start the day by lining up with our Tutor Group (and the rest of the year group) on the Lower Hard Play

The Tutor team will meet their Tutor Group here and we check uniform and then walk to tutor bases. In case of rain, students go straight to tutor bases



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence



Uniform

- White long or short sleeved shirt
- Bradon Forest School branded tie
- Choose either our School branded:
 - Black V-necked jumper
 - Black cardigan
 - Black Blazer
- Black Trousers/skirt/tailored shorts
- Black school shoes, flat or low heeled, no logos



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence

PE Uniform

- Bradon Forest black and green polo shirt – compulsory
- Bradon Forest Black and green shorts or skort – compulsory
- Black and green reversible Rugby top or ¼" zip fleece top optional but must be branded if worn
- Black socks



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence

School Uniform



- **Coats & Jackets:** Suitable school coat.
No Denim, tracksuit or hooded tops
- **Jewellery:** Watches may be worn. One pair of small sleepers or studs may also be worn, with one sleeper or stud per earlobe only.
Earrings must be removed for PE. Cannot be covered with tape. No other piercings (other part of ear, nose, tongue etc)
- **Hair & Make-Up:** Hair should be of reasonable length and style. There should be no extremes of colour.
Make-Up of any type, acrylic nails, colourful nail varnish and false eye lashes are not permitted



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting excellence

School Equipment



- Pencil case with writing equipment (blue/black pens, a green pen, a pencil, pencil sharpener, an eraser, some colouring pencils, ruler, maths equipment etc)
- Subject exercise books for that day
- Scientific Calculator (if applicable)
- A reading book
- No Cash on site from September – Lunch money needs to be added to ParentPay in advance.
The canteen operates a cashless system, students need their account to be in credit, in order to purchase food
- PE Kit (if applicable)



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Celebrating success and achievement

School Houses

- Each student is assigned a House
- Tutor Group indicates this
i.e. R = Ringsbury in **7R1**
- Assembly with other year groups
twice a term
- House Points given out in lessons and
for competitions
- Range of competitions
- House Belonging Day for all in July



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



A wide range of learning opportunities

Extra-curricular Activities

- **WHOOSH** programme
- **Free buses** for after school clubs (Tuesday-Thursday)
- **Lunchtime** activities –Sporting, artistic, creative and academic
- Wider opportunities **across the trust**– Maths Challenge, Debate Festival
- The exceptional@bradon scheme to promote excellence and aspirations



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



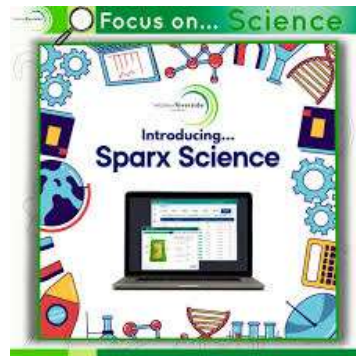
Aspirational curriculum

Homework

Homework is a vital part of education and students who regularly complete homework tasks do better in exams and in class than those who do not.

Each pupil will need to organise time for their homework tasks. All homework is placed on the homework App – 'ClassCharts' which both students and parents will have access to.

Homework is regular, quality and curriculum linked. Homework subject areas for each week are published in the fortnightly Parent Bulletin.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



A wide range of learning opportunities

School Trips

- **National and International trips**
- **All curriculum linked**



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Celebrating success and achievement

House Points are recorded electronically and additionally students work to achieve credits

Celebration of Awards Assemblies

- Each term we provide students with the opportunity to be recognised for their efforts and contributions to the school



End of Term House Celebration Assembly

- Each House holds a celebration assembly at the end of every term, which is an opportunity for the whole Year group to celebrate success and achievement



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Aspirational curriculum

Our curriculum ensures all our students receive a rich, broad and balanced education. We promote their spiritual, cultural, mental and physical development, preparing them for the responsibilities and experiences of adult life.

Our curriculum offers high levels of challenge alongside high levels of support. It is aspirational for all students. Great reading is a fundamental part of what we do everyday.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Aspirational curriculum

Curriculum overviews
and termly **What we are
Learning Now** overviews can
be found on the website

Curriculum Overview							
Subject: English	Year: 7						
Intent: Our curriculum has been designed to broaden the horizons of our KS3 students – it gives all students, regardless of ability, a strong foundation of knowledge and skills that will enable them to be successful in the future.							
Units of Work <table border="1"> <tr> <td>1 - 2</td><td>'Harry Potter and the Philosopher's Stone' by J.K. Rowling.</td></tr> <tr> <td>3 - 4</td><td>'Henry V' by William Shakespeare.</td></tr> <tr> <td>5 - 6</td><td>'Boy' and 'Going Solo' by Roald Dahl.</td></tr> </table>	1 - 2	'Harry Potter and the Philosopher's Stone' by J.K. Rowling.	3 - 4	'Henry V' by William Shakespeare.	5 - 6	'Boy' and 'Going Solo' by Roald Dahl.	Key Knowledge: • Introduction to Shakespeare's life and times. • WW1 Poetry and its context. • Linguistic and literary terminology. • Rhetorical devices. • Effects of setting, character and plot. • Format of a leaflet. • Format of a newspaper article. • Format of a formal and informal letter. • Format of a speech. • Conventions of writing to explain. • Conventions of writing to describe. • Conventions of writing to persuade. • Conventions of writing to argue. • Conventions of writing to advise.
1 - 2	'Harry Potter and the Philosopher's Stone' by J.K. Rowling.						
3 - 4	'Henry V' by William Shakespeare.						
5 - 6	'Boy' and 'Going Solo' by Roald Dahl.						
Curriculum enrichment: Harry Potter 'Surprise Me' competition. Workshop and theatre trip to see 'A Comedy of Errors' by William Shakespeare. Winter Poetry Competition.	Key Skills development: • Decoding texts. • Retrieve information from a text. • Begin to summarise ideas and information from a single text. • Begin to identify relevant quotations. • Begin to use quotations correctly within writing. • Begin to make inferences. • Begin to write analytically. • Begin to make connections between texts and the contexts in which they were written. • Begin to compare two or more texts. • Begin to use linguistic and literary terminology accurately. • Begin to recognise different forms of poetry. • Begin to select vocabulary, grammar, form, structural and organisational features to reflect audience, purpose and context.						
	Assessment: All students will complete a baseline test in September. For each unit of study, students will complete a reading and a writing assessment. Students will also complete a SPAG test each term. During Term 6, students will sit an end of year test.						
	SMSC/British Values/Careers: Literary and non-literary texts have been chosen to prompt discussion surrounding British values and other cultures.						
	Literacy/Numeracy: Academic vocabulary (tier 2 words). Subject specific words (tier 3 words) Writing Challenge (extended writing) every two weeks.						



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Communicating progress/attainment

What is reported?

- Attendance (95+)
- ClassCharts Points
- Reading Age
- Subject Specific
 - Attitude to Learning x2
 - Assessment/Attainment Score
 - Attainment Band
 - RAG rating based on your child's academic profile

 **BRADON FOREST SCHOOL**

The Peak
Putnam
Swadlow
Widmore
SNG 4AT
Headteacher: Mrs Sarah Haines

RE: Student Assessment Report (INSERT NAME/TUTOR GROUP)

SATs Scored Score = 118 Average SATs Scored Score = 109

Dear Parents/Carer,

Please find below a summary of your child's latest assessment data. Your child's assessment scores for each subject are accompanied by a band based on their attainment (attainment within each subject). You will also find a table covering short explanations for each band (according to Learning in Schools). The targets set for your child are based on their Key Stage 2 SATs profile. This report will allow you to judge how your child is doing based on their ability. The attainment band for the latest assessment carried out is RAG rated to help you judge this.

Your child's SATs scored score is an average of their SATs results. The highest score is 120, with the lowest score being 80. An average score is 109.

Green – your child is **working on or above** what is expected for their ability level in the latest assessment.
Amber – Your child is **one band below** what is expected for their ability level in the latest assessment.
Red – Your child is **two or more bands below** what is expected for their ability level in the latest assessment.

Each subject has also provided an Attitude to Learning and Quality of Work judgement (please see attached guidance). We encourage parents and carers to have conversations with students about their attitudes to learning in their lessons.

If you have any general questions about data and reporting, please do get in contact with me directly. Any questions specific to a subject should be directed to the class teacher/tutor/head of subject.

Yours Sincerely,
Jonhua Kinslow – Assistant Headteacher

Subject	Attitude to Learning	Quality of Work	Assessment Score %	Target Band (Key Stage 2 SATs)	Attainment Band for this Assessment
Maths	C	C	95%	CONFIDENT	EXCELLING
English	C	C		CONFIDENT	EXCELLING
Science	C	C	85%	CONFIDENT	CONFIDENT
History	B	C	60%	EXCELLING	SECURE
Geography	C	B	84%	EXCELLING	CONFIDENT
Religious Studies	B	C	80%	EXCELLING	CONFIDENT
Design and Technology	C	B	85%	CONFIDENT	CONFIDENT
Art	C	C	87%	CONFIDENT	CONFIDENT
German/French	C	B	84%	CONFIDENT	CONFIDENT
Music	C	C	60%	CONFIDENT	SECURE
Drama	A	A	97%	CONFIDENT	EXCELLING
Physical Education	C	B			DEVELOPING

 **BRADON FOREST SCHOOL**
T: 01793 770570 F: 01793 771063



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



A wide range of learning opportunities

WHOOSH ACTIVITIES - TERM 1 2025/2026

If you are interested in attending an activity, just come along to the room indicated!

Day	Activity	Time/Place	Person to Contact
MONDAY LUNCHTIME	Hub Club (by invitation) – All Years	8.00am/Break/Lunch LS Hub	Ms Paisey
	KS3 Singing Club	1.35pm MU1	Mr Konarski
	Y11 Art Catch Up	1.35pm AR2	Mr Martch-Harry
TUESDAY LUNCHTIME	Hub Club (by invitation) – All Years	8.00am/Break/Lunch LS Hub	Ms Paisey
	Y9 Art Club	1.35pm AR1	Mrs Holmes/Mr Martch-Harry
	KS3 Chime Club	1.35pm MU2	Mr Hancock
	KS3 Drama Club	1.35pm DR2	Miss Piesse
	Lego Club	1.35pm E1	Ms Main
	Darts Club	1.35pm Sports Hall Gallery	Mr Allen
	Y11 History Revision	1.40pm HU8	Mrs Loxton
	History Club	1.35pm HU2	Miss Burgham
TUESDAY AFTER SCHOOL	Pitch Up & Play Sports	1.35pm Sports Hall	PE Team
	Hub Homework (by invitation) – All Years	3.20pm LS Hub	Ms Paisey
	Y10 Art Club (2D and 3D)	3.20pm AR2	Mr Martch-Harry
	Mountain Biking (sign up in Pavillion)	3.20pm Pavillion	Mrs Purcell
	Girls Netball	3.20pm Netball Courts	Mrs Evans/Mrs Wilson
	Girls and Boys Rugby	3.20pm PE Field	PE Team

An example of some of the activities available on our **WHOOSH** programme



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Supporting excellent school attendance

Attendance

Regular attendance in school is really important.

Year 7 students this year had the highest attendance in the whole school!

Students report that they like coming to school and look forward to their lessons and meeting up with friends

Regular attendance at school means that students are learning and will do well – we want this for everyone - we need you to be here for more than 95% of the time!



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Promoting positive mental health and wellbeing

- Each member of staff looks out for student wellbeing
- **Safeguarding** and **pastoral** team
- **Peer mentors** with each Tutor Group
- Student support groups
- **Wellbeing** section and **e-safety** on website
- **Personal Development** lessons and assemblies
- External agencies and **counselling team**



Mental Health Advice and Help for Students Useful Helplines

There are a variety of helplines/support services you can access to help support you.

 NHS MOODZONE Tips for coping with stress, anxiety or depression, or the emotional ups & downs of life. nhs.uk/conditions/stress-anxiety-depression/	 ChildLine 0800 1111 Advice and support for Children and Young People childline.org.uk	 Child Bereavement UK Supports families when a child is facing bereavement 0800 02 888 40 childbereavementuk.org	 FRANK Advice about drug and alcohol misuse 0300 123 6900 frankweb.com
 Mind Advice and support for anyone experiencing a mental health problem 0300 123 3303 mind.org.uk	 On Trak Youth Counselling Robust service for 14-19 year olds 01793 454562 Email: central@ontrak.co.uk	 ACTION FOR HAPPINESS A movement of people committed to building a happier and more caring society. actionforhappiness.org	 Self Injury Support Support and knowledge regarding Self injury 0800 800 8098 selfinjurysupport.co.uk
 SAMARITANS Whatever you're going through, we'll be there for you 24/7, from any phone or online. 116 123	 Rethink Mental Illness Support for anyone suffering from mental illness rethink.org	 Head to Head Support for mental wellbeing headtohead.org.uk	 Anxiety UK Support for Anxiety conditions 03444 775 774 anxietyuk.org.uk
 Charlie Waller Memorial Trust Support for mental wellbeing cwmf.org.uk	 kooth Free, safe and anonymous online support for young people kooth.com	 THE MIX Advice for Under 25s on any challenges you are facing 0800 808 4994 themix.org.uk	 WINSTON'S WISH Support for bereaved children and their families 0808 020 021 winstonswish.org
 Adfam Support for families affected by drug or alcohol abuse	 Switchboard LGBT+ helpline LGBT+ helpline 0300 330 9630	 OCD UK Advice and support for those affected by OCD 03332 127 890	 VS Support for those affected by crime or traumatic events 0800 1680 111



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Aspirations and leadership

We currently offer students the chance to become:

- Head Students (KS4)
- Deputy Head Students (KS4)
- Senior Prefects (KS4)
- Diversity Leaders (KS4)
- LGBTQ+ Leaders (KS4)
- Peer Mentors to a Year 7 Tutor Group (Y9 & Y10)
- Junior Prefects (Y9)
- School Council (All Year Groups)
- House Representatives (All Year Groups)



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Celebrating success and achievement

Headteacher Awards

- Each day is an opportunity for students to go above and beyond normal expectations and demonstrate our core values at the highest level
- Students who make extensive contributions to the wider school community, have the opportunity to be nominated by a member of staff, for a Headteacher Award



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



SEND Support

- Ms Paisey Assistant Head Teacher Inclusion / SENDCo Y10 and Y11)
- Ms Hazell SENDCo Y8 and Y9
- Mrs Maclean-Byron Deputy SENDCo Y7 and transition



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support



Kate Hazell
SENDCo

- I have been working closely with the Transition Team to ensure that our new Y7's make a smooth start to their BFS journey
- I will be involved with delivering interventions for Y7, such as catch-up reading programmes
- I am a member of the teaching staff and teach English



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support



Trish Paisey SENDCo

- I am responsible for the operation of the SEND policy and co-ordination of the provision made for individual children with SEND. I work closely with staff, parents and carers, and other agencies
- I am also a member of the teaching staff and teach English



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Excellent Support



Tremaine McLean Byron

Deputy SENDCo

- I am responsible for Y7 SEND students settling in at Bradon Forest School.
- **I will lead the Y7 reviews.**
- I am the first point of contact for SEN related queries in Y7.
- I am a teacher of Design and Technology



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



SEND Support

How will teachers help my child to learn?

- Teachers have high expectations for all children
- Resources are adapted for your child's abilities
- Progress will be checked regularly during the year
- Your child may be involved in an intervention group

For those on the SEN register, you will be invited to three SEND reviews in October, February and June which is in addition to parents' evenings and Annual Review meetings.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



SEND Support



We provide support to students before school, as well as at social times:

- Homework club
- Social support
- Quiet room
- Access to learning strategies



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



SEND Support

What should I do if I think my child has additional needs or has already been identified as having additional needs?

Please talk to us.

We have your child's best interest at heart and we want them to succeed. Working in partnership and building strong relationships with our pupils and their parents, allows us to better support their needs.



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts



Watch this space in September

Year 7 Information and Tutor Evening



Fortnightly Email Parents Bulletin

Updates on Social Media



The Athelstan Trust
A Multi Academy Trust
theathelstantrust.org

Every student matters, every moment counts

