



Bradon Forest

SEND Curriculum Offer

Our curriculum offer for students with SEND is bespoke to every individual. Balancing an academic curriculum with emotional support is vital and we pride ourselves on putting the needs of our students first, adjusting and amending their curriculum where and when necessary.

All students at Bradon Forest School receive high quality teaching tailored to their individual needs, for example: a wide range of differentiation; pre-learning and overlearning; effective seating plans based on students' needs; adjustments made to support sensory needs; use of IT; coloured overlays; Access Arrangements etc.

Students with Education, Health and Care Plans (EHCPs) and those at SEND Support (Waves 3 and 2) receive support additional to and different from other students. Interventions are implemented following SEND reviews as part of our Graduated Approach ('Assess, Plan, Do, Review' process). Students and parents are fully involved in this process and progress is monitored regularly.

Our SEND Curriculum Offer includes a wide range of support for all four broad areas of need:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

Years 7, 8, 9 (Key Stage 3)

- Access to in class TA support for students who are identified as Wave 3.
- Literacy and/ or numeracy support (Lexia, Fresh Start Phonics).
- Bespoke timetable enabling time for specialist interventions and targeted learning.
- 1:1 or small group interventions run by our ELSA (Emotional Literacy Support Assistant).
- 1:1 mentoring by a member of the Learning Support team.
- 1:1 support from specialist advisors (Speech and Language Therapist, Visual/Hearing Impairment Specialist, Educational Psychologist, Physical/Medical Specialist Advisor plus others depending on individual need).
- Access to The Hub during social times.
- Use of the snug.
- Use of specialist equipment.
- Homework support via homework club
- Arts and Crafts Group
- Support from Careers Adviser.

Years 10 and 11 (Key Stage 4)

- Access to in class TA support for students who are identified as Wave 3,
- Potential to study Horticulture.
- 1:1 or small group interventions run by our ELSA (Emotional Literacy Support Assistant).
- 1:1 mentoring by a member of the Learning Support team.
- Bespoke timetable providing time for specialist interventions and targeted learning.
- 1:1 support from specialist advisors (Speech and Language Therapist, Visual/Hearing Impairment Specialist, Educational Psychologist, Physical/Medical Specialist Advisor)
- Access to The Hub during social times.
- Use of the snug.
- Use of specialist equipment.
- Support from Careers Advisor.