Curriculum Overview

SUBJECT:	RELIGIOUS STUDIES	YEAR:	10
INTENT:	To create engaging lessons to promote a deep understanding of the subject. Lessons will build on prior learning from KS3 enabling students to be able to apply their learning, synthesising concepts and evaluating higher order questions		

UNITS OF WORK

Judaism Beliefs and Teachings	Christianity Beliefs and Teachings	Religion and Life	Religion, Crime and Punishment

Key Knowledge/Development	Key Skills Development	Assessment
• Studies to synthesise learning. • Analysis of a range of religious and non-religious responses to ethical and philosophical issues. • Apply prior learning from Religions papers studied in year 10 (Christianity and Judaism) to each theme • Exploring a wide range of evidence in relation to each theme explored, particularly sources of wisdom.	• Discursive writing, evaluating a range of responses to ethical issues. • Justification, reaching a justification, using reasoned arguments. • Analysis of sources of wisdom – carefully selecting evidence and justifying their use/application	• Continuous assessment e.g. • GCSE practice questions used extensively throughout the course. C/W and H/W. Self and peer assessed. • Knowledge retrieval tasks embedded. • Key word spellings – religious literacy tests. • Formal PPEs
EDI/SMSC/British Values/Careers	**Literacy/Numeracy**	**Curriculum Enrichment**
• Moral issues explored, eg the value and importance of human life. • Spirituality – issues affecting life and death, the nature of reality. • Value of human rights – persecution of religious believers – impact of this • Careers – Public Services, Law, Teaching, Caring services, International development/charities	• Development of Religious literacy – subject specific technical language. • Hebrew terms – developing understanding and fluency of key terms. • Etymology – word roots – eg the omni's, key characteristics of God. • Interpreting data on religious traditions in the UK and worldwide and drawing conclusions based on this.	• Guest speakers – Christian way of life, Jewish way of life • Wider reading lists – religion, ethics and philosophy • Radio 4 – moral maze, Beyond Belief, BBC documentaries. • Exploration of films – eg. Noah, Boy in Striped Pyjamas, Schindler's List. • Revision sessions prior to PPE