Curriculum Overview

SUBJECT:	HISTORY	YEAR:	10 & 11
INTENT:	We deliver quality lessons based on the GCSE criteria of the OCR B exam board and subject specification. Y10 starts with the study in breadth of 'Crime and Punishment, 1250-20th century, then moves onto an in-depth study into The Making of America world breadth study course, finishing the year with the commencement of our investigation into Kenilworth Castle, an History around us. Year 11 will start with Kenilworth Castle and visit the site by half term before we move on to the Norman Conquest up until William the Conqueror's death. Finally. we will look into the Life Under Nazi Rule topic using sources to fully understand the impact of the Third Reich. All the assessment objectives are continuously built upon through these years after a foundation of these skills in KS3, allowing		

UNITS OF WORK

Crime and Punishment 1250-20th century	Making of America, 1776-1900	The Living Under Nazi Rule 1933-1945
Kenilworth Castle – History Around Us	The Norman Conquest	

Key Knowledge/Development	Key Skills Development	Assessment
• AO1 – Demonstrate knowledge of past events through description, explanation and evaluation • AO2 – Analysis of Second Order Concepts – change, continuity, causation, consequence, significance, diversity	• A03 – Source Analysis – Making inferences and evaluation of the utility of sources • AO4 – Interpretation Analysis – Evaluation of the utility and reliability of historical interpretation	• Knowledge retrieval each lesson/homework • End of unit Progress checks • PPE assessments Y10/Y11
EDI/SMSC/British Values/Careers	**Literacy/Numeracy**	**Curriculum Enrichment**
• Debate over treatment of prisoners. • Debate on age of responsibility for crime. • Understanding of the role of police in modern era. (Careers and related careers). • Debate of the treatment of victims eg. death penalty, new identity. • Reflection on our political system and democratic values when studying Nazi Germany. • Development of underrepresented groups within history • Specific focus on women, ethnic identity and struggle	• Key words explained and defined in books. • Glossaries for EAL speakers. • Development of paragraphing through PEEL. • SPAG marked in books. • Chronology/dates to provide numerical questions in lessons.	• Kenilworth Castle trip • Intervention on a weekly basis in class • Use of A Level texts to extend knowledge and push knowledge to greater depths