Curriculum Overview

SUBJECT:	German	YEAR:	11
INTENT:	Students complete the GCSE course. In doing so, they will be fully prepared for future advanced language study, future travel to German-speaking countries, or will have developed skills to study other languages in the future.		

UNITS OF WORK

Term 1 & 2: Wie sieht die Zukunft aus? (8.0-8.5)	Terms 3, 4, 5: revision of the GCSE course	

Key Knowledge/Development	Key Skills Development	Assessment
• Plans for after exams • Future jobs • Strengths and skills • Discussing gap years • Discussing hopes for the future • Range of structures, tenses and vocabulary to boost self-expression	• Writing and speaking at greater length and with greater complexity • Developing skills in understanding unfamiliar words from their context • Using verb tenses more confidently	October unit tests November PPE February PPE **Curriculum Enrichment** European Day Visiting German teacher
SMSC/British Values/Careers	**Literacy/Numeracy**	**EDI**
• Development of knowledge and appreciation of a different culture. • Collaborative work to develop team-working skills. Experimentation with language to develop resilience and to learn from mistakes. • Students encouraged to embrace "difference" from their culture. • Discussing and challenging stereotypes within a national and international context.	Continued work on: Nouns Articles Adjectives Adverbs Quantifiers and intensifiers Pronouns Verbs Prepositions Clause structures Conjunctions Number, quantities, date, time	• a diverse range of choices discussed, not limited by (eg) gender • technology in less affluent countries • how global changes affect the less privileged