Curriculum Overview

SUBJECT:	RELIGIOUS STUDIES	YEAR:	11
INTENT:	To create engaging lessons to promote a deep understanding of the subject. Lessons will build on prior learning enabling students to be able to apply their learning, synthesising concepts and evaluating higher order questions.		

UNITS OF WORK

Judaism Practices	Christianity Practices	Religion Peace Conflict Revision	Religion and Human Rights

Key Knowledge/Development	Key Skills Development	Assessment
• Studies to synthesise learning. • Analysis of a range of religious and non-religious responses to ethical and philosophical issues. • Apply prior learning from Religions papers studied in year 10 (Christianity and Judaism) to each theme • Exploring a wide range of evidence in relation to each theme explored, particularly sources of wisdom.	• Discursive writing, evaluating a range of responses to ethical issues. • Justification, reaching a justification, using reasoned arguments. • Analysis of sources of wisdom – carefully selecting evidence and justifying their use/application.	• Continuous assessment e.g. o GCSE practice questions used extensively throughout the course. C/W and H/W. Self and peer assessed. o Knowledge retrieval tasks embedded. o Key word spellings – religious literacy tests. o Formal PPEs
EDI/SMSC/British Values/Careers	**Literacy/Numeracy**	**Curriculum Enrichment**
• Moral issues explored, eg the value and importance of human life. • Spirituality – issues affecting life and death, the nature of reality. • Value of human rights – persecution of religious believers – impact of this • Careers – Public Services, Law, Teaching, Caring services, international development/charities	• Development of Religious literacy – subject specific technical language. • Etymology – word roots – eg. the omni's, key characteristics of God. • Crime – statistics, death penalty, human rights, war and pacifism, ownership of nuclear weapons etc.	• Guest speakers – religions and morality – sanctity of life. • Jewish Museum trip. • Wider reading lists – religion, ethics, and philosophy • Radio 4 – moral maze, Beyond Belief, BBC documentaries. • Exploration of films – eg. Dead Man Walking, Juno, Schindler's List.